Rivers Education Support Centre
Pupil Premium Strategy Statement

This statement details our school's use of pupil funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Rivers ESC
Number of pupils in school	41 (as at 13/10/2025)
Proportion (%) of pupil premium eligible pupils	68%
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	2025-26 to 2028-2029
Date this statement was published	October 2025
Date on which it will be reviewed	October 2026
Statement authorised by	Mr D Nearney
Pupil premium lead	Miss N Traynor Dr M McDermott
Governor / Trustee lead	Ms C Crowe

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£5,250 (indicative) £18,400 (expected)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£18,400

Part A: Pupil premium strategy plan

Statement of intent

How we make decisions on using the pupil premium:

On admission to Rivers ESC, each young person is checked for FSM eligibility from the Education Benefits Team. SLT will analyse the needs of entitled children and put strategies in place accordingly. In making provision for pupil premium children, we recognise that not all pupils who receive FSM will be socially disadvantaged or underachieving.

We also recognise that not all pupils who are socially disadvantaged will qualify for FSM due to not meeting the stringent criteria. We therefore reserve the right to allocate the pupil premium funding to support any pupil(s) that the Centre deems to be disadvantaged.

Strategies:

- Identifying potential strategies and discuss each individual learner's barriers
- Each individual learner has baseline assessments on admission
- Ensure that all staff are aware of eligible pupils and identify where additional support is required
- Additional 1:1 tuition for core subjects; English and Maths where there is an identified need
- Additional resources provided for individuals being identified by need
- Targeted support from the SEN team to accurately assess and improve pupil's reading and spelling where identified
- Standing agenda item at SLT

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Excluded from school
2	Negative educational experiences in previous settings
3	Low income
4	Complicated behaviours/learning needs
5	Negative experiences of education within families

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Remain in compulsory education	KS3 reintegration. KS4 complete qualifications or successful reintegration. Post 16 provision is in place
2. Engage better in education	Improved attendance (transport provided where applicable). Fewer exclusions. Better relationships with staff and peers. Better participation in lessons. Better outcomes.
3. Children are fully equipped for school	Uniform provided for all key stages. All equipment and resources are provided. Extra-curricular activities are funded. All stationery is provided. Pupils who take Art are provided with materials to work with at home Ingredients for food tech are provided Pupils are offered breakfast, food at breaktime and lunch. Supermarket vouchers issued in school holidays (until advised otherwise by HCC)
4. Working with outside agencies. Specialist Maths tutors	Virtual School (CLA) Mental Health Support Drug support Mentoring
5. Working with parents/ Better family liaison/support	Key staff equipped with work mobiles for liaising with families Families supported by Family Support Worker Multi Agency liaison/involvement Regular Pupil Progress days Staff attending professionals meetings Careers: S4YP, college and university visits Plans in place to provide support sessions for parents

Activity in this academic year
This details how we intend to spend our pupil premium this academic year to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £10,296

Activity	Evidence that supports this approach	Challenge number(s) addressed
Retention of maths tutor	Identified need for extra targeted intensive work	2 4
Staff inset on Steps training and Mental Health training	Staff need to refresh training.	1 4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ Staff Costs

Activity	Evidence that supports this approach	Challenge number(s) addressed
1:1 or small groups for maths	Development of Maths skills in preparation for formal examinations	2 4
KS3 English intervention	Weekly individual English lessons	2 4
Daily reading	Students are provided with dedicated time each morning to read before the start of form time	2 4
Reset programme at KS3/4	Running an adapted reintegration programme	2 4
Core revision sessions	To prepare students for the summer GCSE exams	2 4
Extra curricular lessons	Provide with extra lessons, resources	2 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £19,980

Activity	Evidence that supports this approach	Challenge number(s) addressed
Transport (where applicable)	Provide transport (taxi, bus, train, etc) to support attendance and improvement attainment	3 4 5
Resource allocation to reinforce attendance-focused interventions	Support staff upskilled in attendance monitoring Support staff facilitating pupil attendance through additional transport services	3 4 5
Family Support Workers (FSW)	KS3 & 4 FSW 's removed from teaching assistant duties to concentrate on family support work	4 5
Mental Health First Aiders	Appointed staff provide mental health support to pupils. This is provided through curriculum delivery, displays, 1:1 work with pupils and parents.	2 4 5
Rewards for Attendance	Weekly raffle for 100% attendance Every 4 weeks acknowledgment of punctuality and/or improvement on previous attendance Half termly letter and voucher to recognise over 90% attendance	4
School trips	Funded trips to support learning outside the classroom	2 3
Provide uniform and other appropriate clothing	Helping pupils to be part of the school community and to support reintegration and work experience and to college placements	3
Alternative Provision and work experience placements	Provide off site alternative education in colleges and vocational experiences Visit to further and higher education provisions	5
Personal care	Identified need to provide personal items such as toiletries	3
Learning resources	Provision of school laptop to support online learning Provision of other learning resources such cookery ingredients to take home to cook with family	3 4 5

Duke of Edinburgh	Provide resources for the expedition, site booking, etc	3 5
Mentoring	Additional support for the Social, Emotional, mental health needs of pupils	2 4 5
Primary Therapy	Additional support for the Social, Emotional, mental health needs of pupils	2 4 5
Kings Trust	All resources for garden and allotment provided	3 5

Total budgeted cost: £30,276

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024-25 academic year.

The table below shows a breakdown of our 2024-25 cohort in GCSE English and Maths:

	English			Maths			Both		
	Cohort	9 to 4	9 to 1	Cohort	9 to 4	9 to 1	Cohort	9 to 4	9 to 1
All	19	1 5%	18 95%	20	1 5%	19 95%	19	1 5%	18 95%
Pupil Pre-mium	10	1 10%	9 90%	9	1 11%	8 89%	10	1 10%	8 80%
Non pupil premium	9	0	9 100%	10	2 20%	8 80%	9	0	9 100%

Externally provided programmes

Programme	Provider
English, Maths and Science Virtual lessons (morning programme)	ADL (Acorn Digital Learning)
C&G Level 1 Certificate in Multi Skills Construction and Motor Vehicle and Hair and Beauty	CTP (Construction Training Partnership)
C&G Level 1 Certificate in Multi Skills Construction	HRC
Alternative Provision: • Boxing • Canoe / Cycling • Hair & Beauty • Football • Fitness • Active Minds	 Leo’s Boxing LVCC Debut Still in the development stage Still in the development stage Still in the development stage