

The logo for Rivers Education Support Centre is contained within a white rectangular box with rounded corners and a blue border. At the top, the word "Rivers" is written in a dark blue serif font. Below the text are three wavy lines: a solid dark blue line, a solid light blue line, and a light blue line with a fine, textured pattern. The entire logo is centered on a light blue background with rounded corners.

Rivers

Education Support Centre

Primary
Behaviour
Team

Rivers Education Support Centre provides a targeted and specialist primary behaviour service in DSPL3, for primary aged pupils with high level social emotional and mental health needs, (SEMH).

This includes:

- Outreach support for schools and individual pupils with SEMH, high needs.
- Intervention for pupils at risk of suspension and permanent exclusion.
- Provision of tuition from the 6th day of permanent exclusion, in a mainstream school.

This service will:

- Work in partnership with staff in local Primary Schools to model approaches, offer strategies and support staff to create personalised resources for individual pupils and small groups.
- Work directly with pupils, one to one or in small groups.
- Work with school staff to identify individual pupils' needs and develop Therapeutic Risk Reduction plans
- Work in partnership with school staff and parents/carers to create personalised support agreements, to meet the needs of pupils with SEMH.
- Offer bespoke support for school staff, for example: understanding individual pupil behaviour, whole class and individual strategies and solution focused meetings.

If you need support, please ring the Telephone Helpline:
01992 534841

What does support from the DSPL3 Primary Behaviour Team look like?

The team Manager will meet with the Head teacher or SENCo to complete an Audit of Need

Meeting with the Head teacher, class teacher and the pupil's parents, to create a personalised support agreement

Personalised support agreements can consist of the following forms of support, from the team's teachers:

- Individual pupil observations, followed by feedback meetings with the teacher, SENCo and/or senior staff.
- Support with developing inclusive practices and reasonable adjustments.
- Support to create Therapeutic Risk Reduction Plans (T-RRP) and embedding Therapeutic Thinking into practice.
- Support to embed EHCP provisions for individual pupils.
- Attendance at Professionals' Meetings.
- Solution focussed meetings.
- Interventions for pupils with the highest needs.
- Regular strategy meetings to update T-RRP
- Plan and deliver support for schools and pupils undergoing a Managed Move.

Support from the team's Outreach Workers:

- Individual pupil interventions: emotional literacy, Protective Behaviours, social skills, learning behaviours and resilience.
- In class support to model strategies
- Mentoring of Teaching Assistants
- Regular strategy meetings to update T-RRP
- Deliver in class support for pupils undergoing a Managed Move

Please send this form password protected, with the password in a separate email.

This form is available to download from Rivers ESC website:

www.riversesc.herts.sch.uk

Request for support form:

School name:

School contact:

Pupil name:

Date of Birth:

Year Group:

What are the pupil's social, emotional and mental health needs?

We confirm that a referral to the DSPL3 Primary Behaviour Team has been discussed with parents/carers, who have given consent to the service being received.

Parent:

Signature:

Date:

School:

Signature:

Date: