



Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Rivers ESC
Number of pupils in school	45
Proportion (%) of pupil premium eligible pupils	28%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022/23
Date this statement was published	October 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Andy Stuart
Pupil premium lead	NT, MMcD
Governor / Trustee lead	TBC

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£13,790
Recovery premium funding allocation this academic year	£5,553
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£19,343

Part A: Pupil premium strategy plan

Statement of intent

How we make decisions on using the pupil premium:

On admission to Rivers ESC, each young person is checked for FSM eligibility from the Education Benefits Team. The pupil premium team and SLT will analyse the needs of entitled children and put strategies in place accordingly. In making provision for pupil premium children, we recognise that not all pupils who receive FSM will be socially disadvantaged or underachieving.

We also recognise that not all pupils who are socially disadvantaged will qualify for FSM due to not meeting the stringent criteria. We therefore reserve the right to allocate the pupil premium funding to support any pupil(s) that the Centre deems to be disadvantaged.

Strategies:

Pupil premium meetings are held at least termly to track and monitor effectiveness by:

- Weekly tracking meetings are held at both sites where individual pupil needs are discussed
- Identifying potential strategies and discuss each individual learner's barriers
- Each individual learner has baseline assessments on admission
- Ensure that all staff are aware of eligible pupils and identify where additional support is required
- Additional 1:1 tuition for core subjects; English and Maths where there is an identified need using the National Tutoring Programme scheme
- Additional resources provided for individuals being identified by need
- Targeted support from the SEN team to accurately assess and improve pupil's reading and spelling where identified

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Excluded from school
2	Negative educational experiences in previous settings
3	Low income
4	Complicated behaviours/learning needs
5	Negative experiences of education within families

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Remain in compulsory education	KS3 reintegration. KS4 complete qualifications. Post 16 provision is in place
2. Engage better in education	Improved attendance (transport provided). Fewer exclusions. Better relationships with staff and peers. Better participation in lessons
3. Children are fully equipped for school	Appropriate clothing/uniform. All equipment and resources are provided. Extra-curricular activities are funded. All stationery is provided. Pupils who take Art are provided with materials to work with at home Pupils are offered breakfast, food at breaktime and lunch to take home every day. Supermarket vouchers issued in school holidays
4. Working with outside agencies. Specialist English & Maths tutors	Use of recovery funding / catch up funding
5. Working with parents/ Better family liaison/support	Key staff equipped with work mobiles for liaising with families Families supported by FSW Multi Agency liaison/involvement Transportation

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £5,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Recruitment of maths tutor	Identified need for extra targeted intensive work	2 4
Recruitment of English teacher	Identified need for extra targeted intensive work	2 4
Staff inset on Autism and ODD and CD	Staff need to refresh training. Local Authority experts delivering updates on current situations on these disorders	1 4
Retention of support staff (attendance officer roles)	Support staff at KS3 & 4 upskilled in attendance monitoring	3 4 5
Assistant Head newly appointed in the Summer term 2021-22	Provide support to KS3 and KS4 Deputy Heads	4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
1:1 or small groups for maths	More engagement in maths lessons	2 4
1:1 or small groups for Literacy	Development of Literacy – focusing on core literacy skills and gaps in excluded pupils learning (Bedrock online literacy programme is being implemented)	2 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Transport	Provide transport (taxi, bus, train, etc) to support attendance and improvement attainment	3 4 5
Family Support Workers (FSW)	KS3 & 4 FSW 's removed from teaching assistant duties to concentrate on family support work	4 5
Mental Health First Aiders	Appointed staff provide mental health support to pupils. This is provided through curriculum delivery, displays, 1:1 work with pupils and parents.	2 4 5
Rewards for Attendance	Weekly raffle for 100% attendance	4
School trips	Funded trips to support learning outside the classroom	2 3
Provide appropriate clothing/uniform	Helping pupils to be part of the school community and to support reintegration and work experience and to college placements	3
Alternative Provision and work experience placements	Provide off site alternative education in colleges and vocational experiences Visit to further and higher education provisions	5
Personal care	Identified need to provide personal items such as toiletries	3
Learning resources	Provision of school laptop to support online learning Provision of other learning resources such cookery ingredients to take home to cook with family	3 4 5

Total budgeted cost: £19,500

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

The table below shows a breakdown of our 2021-22 cohort in GCSE English and Maths:

	English			Maths			Both	
	Cohort	Grades 9-4	Grades 9-1	Cohort	Grades 9-4	Grades 9-1	Grades 9-4	Grades 9-1
All	24	No. 2 8%	No. 22 92%	23	No. 4 17%	No. 19 83%	No. 1 5%	No. 21 95%
Pupil premium	13	No. 1 8%	No. 12 92%	12	No. 2 17%	No. 10 83%	No. 0 0%	No. 11 100%
Non- Pupil Premium	11	No. 1 9%	No. 10 91%	11	No. 2 18%	No. 9 82%	No. 1 9%	No. 10 91%

Externally provided programmes

Programme	Provider
English, Maths and Science Virtual lessons (offering am and pm lessons) Independent learning (afternoon programme)	ADL (Acorn Digital Learning)
C&G Level 1 <ul style="list-style-type: none"> • Certificate in Multi Skills Construction • Motor Vehicle • Hair and Beauty Functional Skills English and Maths	CTP (Construction Training Partnership)