



Aims of Phoenix Centre at Rivers ESC

At the Phoenix Centre our aims are to provide wrap around support in improving behaviour and emotional regulation, alongside developing core curriculum knowledge, which prioritises reading and functional maths skills as well as a core curriculum.

At the Phoenix centre children will:

- Rediscover their love of learning
- Learn to be able to recognise and regulate their emotions
- Learn to express their emotions through pro social behaviours
- Experience positive learning environments
- Learn to recognise and act appropriately to the emotions of others

We work with all primary schools in DSPL4 and our work supports the Hertfordshire emotional wellbeing and behaviour strategy, which promotes a holistic approach to understanding and supporting the emotional wellbeing, engagement and behaviour of learners.

Our work centres around the Tiered Approach as outlined in Appendix 4 of the strategy at tier 3 and above.

Tier 3 – Getting Help (Targeted) – We provide intensive outreach and therapeutic support in schools

Tier 4 – Getting More Help (Targeted Plus) – We provide in reach support and provision at the Phoenix Centre

Tier 5 – Getting Risk Support (Specialist) – We provide medium term provision at the Phoenix Centre

At the Phoenix centre we follow a therapeutic behaviour strategy (Hertfordshire STEPS), we offer a chance to make mistakes and implement a restorative approach to unwanted behaviours. Our children are supported to recognise their emotions and how their behaviours impact on themselves and others. We recognise that our children are individuals and personalise their learning, helping them to intrinsically develop responsibility for their own behaviours.