



Behaviour Policy 2021

RIVERS EDUCATION SUPPORT CENTRE

BEHAVIOUR POLICY

Overview

Rivers ESC is committed to excellence and will endeavour to support all pupils to be successful. Our aim is to provide a safe and happy environment where everyone will work hard to achieve his/her potential

We aim:

- ❖ To highlight positive behaviour
- ❖ To promote pupils self-esteem
- ❖ To develop pupils self-discipline
- ❖ To encourage positive peer group influences
- ❖ To reward and encourage good work, effort and achievement

Ethos

We believe:

- ❖ Everyone has the right to learn
- ❖ Everyone shows respect for others
- ❖ Everyone takes responsibility for their actions

Regular attendance is actively encouraged and considered to be of high priority by the Centre

Responsibilities

Responsibilities of Staff

The staff at the Centre will work to create an ethos which is solution focused. Staff will demonstrate high professional standards of behaviour to become role models for pupils.

Centre staff will aim to provide the highest standards of teaching. Every pupil will be supported to reach their potential through:

- a broad, balanced and relevant curriculum
- appropriate teaching strategies and approaches
- learning tasks which are differentiated according to the pupils identified needs
- regular marking and assessment of pupils work communicated to them in a non-judgmental manner
- feedback to pupils which supports developments in their learning, including behaviour.
- creating opportunities for pupils to “put it right” and have a fresh start.
- secure, predictable and respectful relationships with staff.

Responsibilities of Parents

The Centre aims to involve parents and carers fully in the pupils' programme of study and our expectations are fully explained at the initial meetings. The Centre will ensure that parents and carers are informed of their child's progress and any issues in as timely a manner as possible. The parent or carer is expected to support their child and the Centre in all aspects of the child's education, including:

- Supporting and endorsing the Centre's Behaviour Policy
- ☐ Encouraging full attendance and punctuality
- Having high expectations of their child's behaviour
- ☐ Encouraging and supporting the child to participate in all curricular and extra-curricular activities
- Involvement in formulating and tracking their child's progress towards their Centre Support Plan and any other relevant targets.

Other Agencies

The Centre aims to work in partnership with schools and other agencies and stakeholders to ensure the level of support is consistent with the pupil's needs. We will maintain clear lines of communication with all relevant stakeholders to ensure optimum progress of the child.

Pupil Responsibilities

It is expected that good standards of behaviour will be encouraged through the consistent application of pupil responsibilities supported by a balanced combination of rewards and sanctions within a solution focused environment.

Pupils will be expected to:

- **Show respect for self:**

i.e. Do your best at all times
Arrive on time

- **Show respect for others:**

i.e. Allow others to do their work
Help someone if you can

- **Show respect for work:**

i.e Follow instructions quickly
Do your best at all times

- **Show respect for property:**

i.e. Look after the furniture and equipment

Move quietly and carefully around the building

To support this behaviour, the Centre encourages pupils to have positive attitude to learning.

CODE OF CONDUCT

Pupils are expected to:

**If you or anyone you have been in contact with are displaying symptoms of Coronavirus do not come to the centre.
Contact the centre by telephone.**

To reduce the spread of Coronavirus:

1. Travel safely to the centre maintaining social distance.
2. Use hand sanitizer before your lesson.
3. Wash your hands regularly.
4. Look after and only use your own drink bottle.
5. Remain in your classroom throughout your lessons.
6. If you need to use the toilet, your teacher will ask the member of staff on call to supervise you moving to another part of the building.
7. Test regularly.

To support everyone to be successful at Rivers ESC:

1. Attend regularly and punctually.
2. Behave in a way which allows everyone to work without distraction, in a positive atmosphere.
3. Treat everyone in the centre with respect.
4. Respect all property and equipment.
5. Use appropriate language in the centre.
6. Do not bring drugs into the centre. Do not use alcohol or drugs prior to attending or during attendance of the centre.
7. Do not bring anything that could be construed as a weapon into the centre under any circumstances.
8. Rivers ESC is a **non-smoking site**.
9. Dress appropriately for school.

Key Stage 3 Pupils: wear school uniform.

Key Stage 4 Pupils: Take hats and hoods off in the centre. No short shorts, tops must meet trousers. No spaghetti straps or low cut tops.

Rewards and Sanctions

Rewards

Rivers ESC provides opportunities for all pupils to experience success.

Rewards are given by staff where effort, achievement and progress have been demonstrated over a period of time.

Sanctions

Rivers ESC has a positive ethos, with an emphasis on pupils making progress in behaviour and learning.

There are clear boundaries of acceptable behaviour. Inappropriate, disruptive and anti-social behaviour is discouraged by all staff in lessons and around the centres.

Clear and fair consequences are shared with pupils.

- The class teacher supports pupil to resolve problems and refers to senior colleagues if the matter requires further intervention.
- Disruptive behaviour is challenged when it occurs or as soon as possible afterwards.
- If a pupil cannot be supported to resolve the difficulty in the lesson, they will be supported to get back on track away from the group with the aim of rejoining the lesson as quickly as possible.
- Sanctions are to be proportionate to the behaviour. Reasons for the unacceptable behaviour will be made clear to pupils.
Most low level behaviour in the classroom will be resolved with in the classroom through appropriate classroom management techniques.

Behaviour is tracked through Go4Schools. Incident reports are completed for serious incidents and referred to senior colleagues.

MONITORING

All disruptive behaviour in lesson time is recorded.

PHYSICAL INTERVENTION

Physical intervention will only be used if all else has failed. Staff will have used all behavior management strategies (ie conflict resolution, de-escalation, solution focused etc) in place to diffuse escalating behaviours. However, if a pupil's behavior escalates to a level of violence that causes risk to the safety of themselves or others, a physical intervention may need to be used.

It is considered that physical intervention of pupils will only normally be necessary in a very small number of incidents. All incidents of physical intervention will be recorded and a plan will be established with the aim of reducing the likelihood of a similar event occurring.

Rewards and Sanctions available

Teacher

Rewards

- Positive ATL recorded
- Collaborative sharing –peers-home-staff

- Positive praise
- Comments on work
- Certificates
- Display work
- Work added to portfolio
- Recognition of progress and achievement

- Recommendation of letter or phone call by parent/carer advising of achievements

- Incentives (e.g. visits)
- Special Activities

Sanctions Class Teacher to:

- Withdrawal of opportunity to participate in main lesson until behaviour is addressed or work is completed
- Withdrawal of pupil from lesson by support staff to a designated area for all or some of lesson.
- Withdrawal of some or all of break or lunchtime
- Recommendation of letter or phone call to parent/carer advising of concerns
- Referring behaviour to Head of Centre
- Withdrawal of pupil from lesson and referral to Deputy or Head of Centre.

Deputy Head of Centre

As teacher and as follows:

Rewards

- Letter or phone call home

Sanctions

- Letter or phone call home
- Organise internal isolation

- Withdrawal of pupil from offsite activities due to health and safety
- Arrange meetings with parents/carer

Head of Centre

As Deputy and as follows:

Rewards

- Authorise outside trips and rewards

Sanctions

- Activate a temporary or permanent exclusion. (At the Head teacher's discretion)

ANTI BULLYING

Bullying is behaviour that makes another person feel physically or verbally hurt or threatened. It can be carried out by an individual or a group, and can cover a wide range of behaviour such as; teasing, name calling, verbal or physical intimidation, or actual physical violence.

DRUGS

Rivers Education Support Centre is committed to the health and safety of its pupils and staff and will take action to safe guard their wellbeing. Pupils should not bring drugs into the centre, or attend the centre under the influence of drugs or alcohol. If a pupil choses to bring drugs into the centre, senior staff will consider the incident individually and recognize that a variety of responses may be necessary, incorporating both sanctions and support. Responses may include; police, other agencies, fixed term exclusion or permanent exclusion.

