

Maths

- **Number fluency**— We will be ensuring that all children are secure with numbers 0-10/20 and able to consider their position on a number line
- **Place value**— Children will be identifying the value of each digit in a 2 digit number and representing this in different ways.
- **Explore and represent patterns** within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Safety

- Children will be taught to keep e safe and how to seek help
- We will identify safe places to cross a road and learn about crossings

English

Writing—children will learn to use capital letters and write labels for people and places. They will begin to write simple scaffolded sentences

Handwriting—continue to form lower-case letters in the correct direction, starting and finishing in the right place

Reading—we will continue to work on phase 2/3 phonic sounds so children can apply their knowledge and skills as a route to decode words. We will develop our blending skills

Vocabulary—we will continue to develop our emotional vocabulary through daily word Aware sessions

Spoken language—listen and respond appropriately to adults and their peers

Self care

- We will teach children how to use cutlery
- We will show children how to clear their plates.
- We will teach children how to tie their own shoe laces

Phoenix Centre

Spring Term 2022

Farm in a box/Transport and Extreme Weather

Wow experience—virtual visit to

Citizenship

- We will focus on learning to work cooperatively to solve a problem
- We will help our local community—we will help reduce the carbon footprint

Tolerance

- We will teach children to be aware of differences
- We will help children be aware of their emotions and begin to identify emotions in others

Topic

Science— We will explore a range of materials and decide which is suitable for ramps and what might slide best on ice. We will also look at what plants need to grow and plant our own sweet peas and sunflowers.. We will explore extreme weather types and create some of our own

DT— We will explore different joining techniques while junk modelling scare crows. We will also be cooking weekly and looking at carbon footprints

Fine motor skills—Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing.

Geography— we will talk about the features of their own immediate environment and how environments might vary from one another We will focus on places on farms and how the weather can change

RE— we will remember and talk about significant events—The Easter Story

Art— we will be using different mediums to create weather themed art.. We will explore a variety of texture, form and functions

PE—Our focus will be on being able to negotiate space and obstacles safely with consideration for themselves and others;. We will also develop our strength and balance and coordination when playing.

Manners

- We will encourage children to speak in full sentences
- We will continue to develop turn taking skills
- We will encourage children to tidy up and understand why we do this

Assessment tools

Observations and discussions

Learning journeys

Letters and Sounds phonic tracker

Letters and Sounds reading tracker

Boxall Profile