

### Maths

- **Number** – Children will be very familiar with numbers that have up to 4 digits and will be able to order and compare by showing them in different ways. They will develop their understanding to decimal hundredths, comparing and ordering these using contexts such as money.
- **Statistics**— Children will complete, read and interpret information on bar charts;
- **Recognise and describe patterns and relationships** including multiples and factor pairs

### Safety

- Children will be made aware of how to report dangers online
- We will give the children opportunities to learn to ride a bike

### English

**Writing**—children will be encouraged to expand sentences by adding detail.

**Handwriting**—increase the legibility, consistency and quality of their handwriting

**Reading**—we will work on summarising texts and being able to justify their opinions of characters

**Vocabulary**—we will continue to develop our emotional vocabulary through daily word Aware sessions as well as building understanding of new and more powerful words

**Grammar**— we will look at standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done]

**Spoken language**—listen and respond appropriately to adults and their peers

### Self care

- We will teach children how to choose from a Menu
- We will show children how to cook with support
- We will teach children how to plan and make a balanced meal

## Phoenix Centre Spring Term 2024 KS2 Farm in a box/Transport and Extreme Weather

Wow experience—virtual visit to  
a farm/ meet and greet with a Farmer

### Citizenship

- We will focus on learning to work cooperatively to solve complex problems
- We will help to improve the wider community—we will help reduce the carbon footprint

### Tolerance

- We will teach children to be aware of issues around gender, race, Religion, age, culture and sexual orientation
- We will help children be aware of their emotions and begin to manage their own anger

### Topic

**Science**— Children will be taught to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including ice. We will investigate what slides best on ice and what material makes the best slide. They will also explore the requirements of plants for life and growth.

**DT**— children will be encouraged to make annotated sketches of designs while making their own diva lamps and discuss any improvements. We will also be cooking weekly and looking at carbon footprints

**Geography**— children will study photos. Pictures/maps to make comparisons between locations. They will be encouraged to ask questions like –what is the landscape like? We will focus on places on farms and how the weather can change

**RE**— we will remember and talk about significant events—The Easter Story . Children will be encouraged to ask deeper questions

**Art**— we will be using different mediums to create weather themed art.. We will develop an understanding of different adhesives and methods of construction.

**PE**—Our focus will be on being able to negotiate space and obstacles safely with consideration for themselves and others;. We will also develop our strength, flexibility, control and balance

**Computing**— children will explore how sound is recorded and study 3d modelling on computers

### Manners

- We will help children order food politely in a restaurant
- We will encourage children to open doors for others

## **Assessment tools**

Observations and discussions

Learning journeys

Letters and Sounds phonic tracker

Letters and Sounds reading tracker

Boxall Profile