



Rivers Education Support Centre

School Catch up funding plan 2020-21

Due to Covid-19 the Government have provided schools with catch-up funding to support students in closing the gap of any learning that was lost as a result of school closures from March to July 2020 and January to March 2021

At Rivers ESC, students were taught through online lessons by their teachers using Microsoft Teams during lockdown and school closures. Students were set work in line with their timetable throughout this period. Each subject set the equivalent amount of work to lessons the students would have each week. This was monitored through centre managers and SLT.

Student engagement was tracked and reported on to inform decisions on whether students need further support.

The school also had all students in Key Stage 4 in school in June and July taking in to account the Covid risk assessment and social distancing measures required.

Ensuring students catch-up any lost learning and supporting them in their return to school is a priority and has been included in the School Development Plan.

Catch-up funding 2020-2021

Total allocation of Catch-up Funding
£16,320

Use of Funding	Impact	Amount Allocated
1:1 Maths Tuition	A number of pupils have been able to access 1:1 Maths tuition to help them either provide evidence for this year's GCSE entries or to help prepare them for Functional Skills exams. One student was also supported to improve her Grade 5 from last year to a Grade 7. The Year 10s will have the opportunity to access this from June when the Year 11s have left; one particular pupil who was difficult to engage throughout lockdown is now receiving weekly tuition to help bridge the gap.	Increased staffing
1:1 English Tuition	One student has been having 1:1 English tuition 5 times a week; he was unable to access the curriculum last year due to his SEN needs. This has been highly successful and has been pivotal in ensuring he is now attending school and improving his levels. Other students have received 1:1 support to help provide evidence for their GCSEs or prepare them for Functional Skills exams	Increased staffing
Additional hours for Access Arrangements	This has ensured that all pupils have been tested for access arrangements and the correct provision has been set up. Additional training for staff has also helped prepare for invigilation and given a better understanding of why access arrangements are used and how they benefit individuals. The impact of these arrangements will definitely be evident in this year's results.	Increased staffing
Training on Microsoft TEAMS	It has enabled all staff to be proficient in delivering and supporting lessons online. Students were able to access learning despite being in	Increased time for IT Manager to deliver

	<p>'lockdown.' This avoided 'gaps in learning' that could have occurred when students weren't physically in school.</p> <p>Additional admin time filtering calls from pupils and parents to help pupils experiencing problems with online learning. Microsoft Teams have enabled staff to work remotely and keep connected to other services throughout lockdown</p>	internal training for staff
Additional Pastoral Support	<p>Pupil and parental questionnaires highlight the benefit and appreciation of the excellent pastoral care all pupils receive. It enables them to be successful and access education when they have previously been unable to. Having opportunities to talk to staff about incidents that may be affecting them outside of school that impacts their education has allowed them to remain in school.</p> <p>In lockdown, additional lockdown mentoring via Teams. Additional liaison with stakeholder schools</p>	Family Support Worker time / DH time
Extensive Home Visits & Pick ups	<p>This has greatly benefited the relationship between staff and parents and has encouraged a joined up approach to ensuring pupils access education. Welfare visits have enabled families to get support and guidance.</p> <p>Transport pick-ups have enabled pupils to access exams that they would previously have missed. It has also improved some pupil attendance.</p> <p>In lockdown 2020, home visits enabled the school to distribute learning resources and carry out welfare checks on the most vulnerable pupils</p>	Increased staffing
Recruitment of additional TA	Additional TA recruited and has been deployed at both sites. Involved in learning support and pastoral support and teaching small groups of pupils	Increased staffing
Personalised exam timetables with catch up sessions for pupils not yet complete	Year 11s were able to focus on subjects where more evidence was still required for their GCSE or BTEC courses.	Increased staffing
Meeting time to highlight individuals and plan /review /do personalised programmes	Relevant staff could meet at once rather than have separate meetings that can be more time consuming. This joined up approach also ensure all the pupils' needs are catered for and managed by the appropriate staff.	No additional cost

Visualizers and high resolution web cams – purchased for streaming of online lessons	This was highly successful in Art lessons as the teachers could share resources and live techniques. Used to deliver outreach sessions where outreach teams have had to work remotely	Cost of web cams and visualizers
Use of Oak Academy	Oak Academy enabled staff to access additional resources to help with the delivery of online teaching.	Oak Academy is a free resource
Revision guides & additional resources Art materials Work books Cooking ingredients	These resources have enabled work to be completed at home throughout lockdown but also beyond this when preparing for exams.	Additional cost of resources
Work packs to extend learning	Work packs sent home during lockdown have enabled the most vulnerable pupils to keep learning in some difficult circumstances	Existing resources Additional postage costs Admin time
Transport to break down barriers	This has enabled students to physically attend school Taxis and some use of school vehicles to get pupils into school	Additional transport costs
ICT Equipment & Internet Access	Pupils were allocated existing school IT devices (ie laptops, iPads) where required. These were delivered in person	DfE scheme allocation of chrome books, wireless routers BT scheme accessed for free Wifi codes Existing school devices for pupils where required IT Manager and Business Manager time