



Remote education provision: information for parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In this section, please describe briefly what remote education provision you will make available immediately. This may include, for example, sending pupils home with workbooks to complete independently in the first instance.

Pupils at Rivers ESC will be provided a range of resources for remote learning. This will include, live online lessons, work books with teacher support where necessary and access to a range of websites and online resources.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the delivery of practical subjects such as PE, Food Technology and Art will need to be adapted to online teaching.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	20 Hours of remote lessons supported by 5 hours of independent work per week.
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Accessing remote education

How will my child access any online remote education you are providing?

The preferred platform for students to access online remote education is MS Teams. If there are any issues accessing this or any technical issues our helpdesk is on hand to support staff, students and families. Staff will also use other websites such as Oak Academy in conjunction with MS Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Rivers ESC are committed to all pupils being able to access online learning. The following processes are in place to enable this:

- Laptops will be issued to pupils if a suitable device is not available within the family home. Parents should contact a Member of SLT to arrange this. NT at KS4 and MMcD at KS3. A loan agreement will be issued and signed to formalise the agreement.
- Devices that enable an internet connection (for example, routers or dongles), are available for pupils to enable them to access the internet. This device will have sufficient data to enable the pupils to access their education and should not be used for other reasons. Parents should contact a Member of SLT to arrange this. NT at KS4 and MMcD at KS3. A loan agreement will be issued and signed to formalise the agreement.
- Printed materials will be available for students until remote access is set up or when it is the learners preferred way of working. This will either be done through the postal service or through staff delivering work packs.
- Pupils can return work by taking a photo and Whatsapp or Email it to a designated member of staffs work phone or email address to then be passed to their class teacher. Alternatively, the work can be returned by post.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Rivers ESC will use a range of approaches to teach pupils remotely.

Rivers remote teaching approach can use a combination of the following:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils are provided to use at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Rivers ESC has very high aspirations and standards and expectations for our students and parental support is essential to enable this. As such we expect parents to:

- Set high expectations for their children's engagement with remote education
- Support the school and their child by setting routines to support your child's education and monitoring their attendance and engagement in lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Rivers ESC have put a rigorous communication system in place to inform parents if at anytime there are concerns.

- Staff will contact pupils and parents every lesson if they are not present. Email and parent mail will also be used if there are issues contacting parents.
- Staff will phone, email and use parentmail if engagement is a concern to discuss and agree a joint plan moving forward.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Whole-class feedback or quizzes will be used to assess understanding. Pupils will also be expected to regularly submit work via WhatsApp, MS Teams or email.
- Pupils will receive regular feedback on their work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

At Rivers we recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home or additional staff. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be provided but will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.