

KS4 HALF TERM 6 CURRICULUM MAP (SUMMER 2 - 2023)

	Topic	Big Ideas	Essential questions	Assessment
English GCSE Functional Skills English	<p>GCSE Literature Poetry Anthology</p> <p>Imaginative and transactional writing using a poem as a stimulus</p>	<ul style="list-style-type: none"> To understand the context and content Recognise language and structural devices in a poem To respond to a range of exam style poetry questions To show understanding purpose. To use a text (poetry) as a stimulus for writing To use SPaG correctly and for effect 	<p>Can I understand the poem and the context behind it? Do I know the language and structural devices used and the effect on the reader? Can I write about a poem using evidence from the text?</p> <p>Can I plan and write a piece of writing Do I know what the word stimulus means?</p>	<p>Edexcel English Literature style questions</p> <p>A range of imaginative and transactional writing scenarios</p>
	<p>Reading for meaning Writing for purpose Speaking and listening (Taught within the English GCSE lessons)</p>	<ul style="list-style-type: none"> Show understanding purpose. To select correct/relevant information To use the text to practice writing tasks To discuss a range of suitable topics 	<p>What is the form and purpose of the text? Can I show correct FLAP in my writing? Can I contribute to a discussion?</p>	<p>Edexcel Functional Skills Level 1 and 2, English Reading/writing on-line assessments</p> <p>Speaking and listening assessments</p>
GCSE Maths Functional Skills	<p>A range of Mathematical topics</p>	<ul style="list-style-type: none"> Discrete/continuous classification Tally and bar charts Pictograms Stem and leaf/ Pie charts. Mean/mode/median Averages Plotting and drawing frequency polygons 	<p>Can I explain what is meant by discrete and continuous data? Can I interpret pictograms and respond to questions on them? Can I arrange data in a stem and leaf? Can I interpret pie charts and bar charts? Can I explain the midpoint on a frequency table and estimate the mean? Can I plot a frequency polygon?</p>	<p>Weekly in class assessments</p> <p>Functional Skills on-line assessments</p>
Science GCSE	<p>Plant and animal cells Chromosomes Stem cell</p>	<ul style="list-style-type: none"> Using a microscope How specialized cells are adapted Chromosomes Downs syndrome Stem cells in animals and plants Stem cells and medical treatments Social and ethical risks 	<p>Can I set up a microscope and label diagrams? Can I describe the difference between plant, animal and bacterial cells? Can I describe what a chromosome is and where they are found? Can I describe how and why body cells divide? Can I define the term 'Stem cells'?</p>	<p>Class practical Discussion Q & A</p>

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Employability	<p>Investigating Rights and Responsibilities at Work Unit 417</p>	<ul style="list-style-type: none"> • Employment Law • Minimum Wage; Holiday Pay; Hours • Health and Safety • Equal Opportunities • Employer Responsibilities • Employee Responsibilities and rights • Trade Unions / Human Resources • Accessing Support • Young Peoples' rights in the workplace 	<p>Do I understand employment law? Do I know what the minimum wage is and my rights in the workplace? Do I know where to get support in the workplace?</p>	<p>City & Guilds Employability Unit 417</p>
Personal development	<p>Risks associated with a range of social situations. Keeping Safe</p>	<ul style="list-style-type: none"> • How to identify risks with alcohol and drugs, identify the risks to different groups and the support available. • Risks involved when using the internet and social media and the support available. • Ways to keep identity and personal information safe. • The signs of grooming, how to avoid it and the support available. • Identify and discuss the signs of Radicalisation and Extremism, how to avoid it and the support available. 	<p>What is meant by the term 'Personal Safety' Do I understand the risks associated with drugs and alcohol? Can I explain the risks others in society may face? Do I understand the risks when using the internet and the importance of protected personal identity?</p>	<p>Completions of specific areas of the City & Guilds Employability and personal development. Unit 410 'Keeping safe' Unit 442 'Alcohol Awareness' Unit 444 'Drug Awareness'</p>
Creative Media	<p>Unit R094: Visual identity and digital graphics</p>	<ul style="list-style-type: none"> • What is meant by visual identity? • The component features of visual identity • The elements of visual identity • Brand identity • Influences by business type, brand values and brand positioning Shaping perception • Encapsulating brand values and be appropriate/relevant for the audience and type of market • Using appropriate elements to create visual identity suitable for different target audiences/ consumers. 	<p>Can I explain what is meant by visual identity? Can I explain the elements of visual identity? Can I use appropriate elements to create visual identity?</p>	<p>Creative I-Media Unit R094 Multimedia products (continuation of all aspects of the course) Creative i - Media Unit R094 June Exam LO1,LO2,LO3,LO4</p>

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Young Healthy Champions	<p>Unit 5 The importance of exercise</p>	<ul style="list-style-type: none"> Mental and physical benefits of exercise Government guidelines Social and individual factors that affect participation Organisations that encourage activity Government guidelines 	<p>Do I understand the mental and physical benefits of activity? Do I know the government guidelines for physical activity? Can I identify the social and individual factors that affect participation? Am I aware of the organisations which encourage physical activity? Am I aware of the barriers that individual's experience which could reduce participation?</p>	Internal assessment set
Princes' Trust	Project based learning	<p>To be able to plan a project</p> <ul style="list-style-type: none"> Consider the aims, the planning and Resources <p>To deliver a project</p> <ul style="list-style-type: none"> Sources and presentation <p>To review the project</p> <ul style="list-style-type: none"> Aims that went well or were not met Explaining skills and knowledge that have been developed 	<p>What are salad vegetables? What salad vegetables we can grow in June? How to grow salad vegetables? What plants and vegetables complement each other? What tools I will need? How to maintain a garden?</p>	Observation
Outdoor Education	Water-based activities	<ul style="list-style-type: none"> Safety and behaviour on the water Techniques Skills in paddle boarding 	<p>Do I know safety and behaviour expectations when working on or near water? Will I be able to perform a variety of paddle strokes and techniques, showing competency and confidence? Will I be able to work with others to perform a variety of skills and activities centred around paddling and paddle sports?</p>	
Duke of Edinburgh	Expedition	<ul style="list-style-type: none"> Navigation skills Understand countryside code Camp craft skills Evaluation 	<p>Can I demonstrate and successfully implement all navigation skills learnt throughout the course in an unfamiliar area? Can I use the camp craft skills such as group cooking, shelter building and any relevant first aid? Can I evaluate the success of the expedition, identifying where I worked well and where I could develop further?</p>	Duke of Edinburgh Award

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<p>Textiles</p>	<p>Exploring natural forms in fabric prints.</p>	<p>Exploring artists to inform work</p> <p>Exploring colour, line, shape and form.</p> <p>Ink wash to create initial drawings</p> <p>Use and safety of the sewing machine.</p> <p>Interlocking repeat patterns</p> <p>Printing onto a fabric panel.</p> <p>Stitch and print techniques.</p>	<p>Can I explain what natural forms are?</p> <p>Can I research artists to inform my work, with a focus on colour, line, shape and form?</p> <p>Can I use ink wash to create initial drawings, focusing on shape, line and texture?</p> <p>Do I know how to use the sewing machine correctly and safely?</p> <p>Can I create a successful, interlocking repeat pattern from my drawings and use this to print onto a fabric panel?</p> <p>Can I demonstrate a variety of stitch and print techniques?</p> <p>Can I utilise my strengths and skills to create a fabric panel that demonstrates a combination of textiles techniques?</p>	
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(SUMMER TERM 2) EXTRA CURRICULAR CLUBS

MONDAY

Preliminary Boxing	Standard Bronze and Silver boxing award With Mr Dent	Healthy lifestyle Anatomy of the body Stance and movement	Do I know the major muscles in the body? Can I list the major bones in the body?	Standard Bronze and Silver boxing award
	Exploring maths with Mrs Newman	To explore all mathematic areas that need further support		Edexcel marking criteria
Maths				
TUESDAY				
Science club	Catch up for GCSE Biology	Support to catch up/improve areas of the GCSE course in Biology	Do I understand the topics I have covered, and what I need to do to improve or complete them?	GCSE coursework sheets
	Science is fun With Mrs Pinks	Fun practical – chemistry, physics or biology - based experiments	Do I understand how chemical reactions work?	N/A

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Art Club	<p>To work on a range of media with Jenny Leo</p>	<p>To catch up on portfolio work</p> <p>To explore printing, painting, and sculpture for therapeutic reasons</p>	<p>Do I know how to research artists and replicate their work in a range of different media?</p>	<p>N/A</p>
Maths Tuition	<p>Individual coverage of math topics with Mrs K. Davis</p>	<p>To explore a range of math topics and work on being confident in each area</p>	<p>Do I understand the topics I have covered, and what I need to do to improve or complete them?</p>	<p>Edexcel marking criteria</p>
WEDNESDAY				
English	<p>To explore and improve on a range of aspects covered in the English GCSE syllabus.</p> <p>To improve language and spelling through games with Mrs Wheeler</p>	<p>To practice responses to analysing and evaluating texts</p> <p>To practice how to compare texts and respond in detail using evidence</p> <p>To practice planning and responding to writing tasks</p> <p>To expand vocabulary and spelling using games such as Scrabble and Boggle</p>	<p>Can I understand why the writer uses certain words and structural devices?</p> <p>Can I identify the similarities and differences in two texts?</p> <p>Can I create a range of ideas to respond in detail to a writing task?</p> <p>Can I create a range of correctly spelt words?</p>	<p>Reading and writing tasks, marked using the AQA criteria</p> <p>N/A</p>

THURSDAY				
Game Design	Gaming and Coding with Mr Brewster	To discuss, plan and participate in game designs To consider the pros and cons of playing computer games.	Do I know how to stay safe when gaming? Do I know how games are designed and improved?	N/A
Hair and Beauty	To explore a range of hair and beauty ideas and products with Mrs Hewitt	To practice different styles and plaits in the hair To understand the equipment used, and how to use it safely	Do I know the best products to use and how to apply them? Do I know how to best care for myself?	N/A
English Tuition	To explore and improve on a range of aspects covered in the English GCSE syllabus. with Mrs Howells	To practice responding to a range of unseen texts To practice how to include and explain quotations in a response. To practice planning and responding to writing tasks	Do I know the language features used in a range of texts? Do I know why the writer uses them? Do I know how to extend my responses to evidence from a text?	AQA English language marking criteria
FRIDAY				

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