

KS4 HALF TERM 5 CURRICULUM MAP (SUMMER 1 - 2023)

	Topic	Big Ideas	Essential questions	Assessment
GCSE English English Functional Skills	GCSE Language and Literature revision/exam preparation	<ul style="list-style-type: none"> To understand and analyse the texts Reflect and consider the context Explore a range of writing scenarios Revise the use of correct and effect punctuation. 	<p>How does the writer use language and structure to emphasise an idea? Can I evaluate and compare texts? Can I plan a range of writing scenarios? How can the senses be used to add detail to my writing? Do I know the correct form and write the correct in the correct style for purpose? Can I demonstrate a full understanding of the four literature texts?</p>	<p>AQA English Language and Edexcel past papers</p> <p>External examinations</p>
	Reading for meaning Writing for purpose (Taught within the English GCSE lessons)	<ul style="list-style-type: none"> To read and respond to questions on a range of texts To expand on writing techniques: Format, Language, Audience and Purpose. To engage in a range of Speaking and Listening scenarios. 	<p>Can I find the correct information in a range of related texts? Can I plan and write in response to a set task? Can I present and engage in discussions on a variety of topic?</p>	<p>Edexcel Functional Skills Level 1 and 2, English Reading and writing assessments. Ongoing Speaking and Listening assessments</p>
GCSE Maths Functional Skills	GCSE and Functional Skills Revision topics	<ul style="list-style-type: none"> Fractions Direct proportion Probability scale and calculus Scatter graphs Tree diagrams Compound interest and depreciation Averages within a table Frequency of mean 	<p>Can I demonstrate how to + - / X numbers? Can I demonstrate how to change improper fractions? Can I solve questions in relation to direct proportion? Can I answer questions relating to a probability scale and how to calculate probability? Can I plot data into a tree diagram using information? Can I read scatter graphs, draw a line of best fit and predict outcomes? Can I demonstrate how to calculate compound interest? Can I deuce best buys of products using percentage, fraction and decimal data? Can I find averages from within a table?</p>	<p>Edexcel Mathematics Papers and external examinations</p> <p>Functional Skills assessments</p>

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Core Plus	<p>GCSE Imaginative and Transactional writing</p> <p>GCSE Maths support</p>	<ul style="list-style-type: none"> • Fiction and non-fiction writing skills • Functional skill reading strategies • A range of math areas to support student understanding <p>1:1 learning – to diminish the differences</p>	<p>How can we support students to catch up on missed learning?</p> <p>What skills are needed to build confidence in learning and to access the examination paper?</p>	<p>Linked to core subject marking criteria</p>
Science GCSE	<p>Ecology</p>	<ul style="list-style-type: none"> • Classifying organs • Ecosystem, community, competition, habitat, interdependence • Biotic and abiotic factors • Random sampling • Trophic levels in food chains and pyramids of biomass • Carbon cycle & water cycle • Acid rain, air pollution, greenhouse effect and global warming • Biodiversity • Farming techniques • Mycoprotein 	<p>Can I list four things that animals and plant compete for in an ecosystem?</p> <p>Can I draw food chains, food webs, pyramids of biomass and use the terms: producer, herbivore, carnivore, omnivore, trophic levels, biomass, predator and prey correctly?</p> <p>Can I label and describe the carbon and water cycles?</p> <p>Can I describe the greenhouse effect and global warming?</p> <p>Do I know the word equation for photosynthesis?</p> <p>Do I know the chemical symbols for water, carbon dioxide and oxygen?</p> <p>Do I know xylem tubes carry water and phloem tubes carry glucose in plants?</p>	<p>AQA levelled GCSE specimen papers.</p> <p>Complete required practical. Written work Q & A</p> <p>External examinations</p>
BTEC Sport	<p>Unit 6 Sport leadership</p> <p>Unit 4 Improving health and fitness for personal wellbeing</p>	<ul style="list-style-type: none"> • Know the attributes associated with successful sports leadership • Undertake the planning and leading of sports activities, and review planning • Know what is meant by a healthy lifestyle • Understand the effects of basic nutrition and lifestyle factors on personal health and fitness • Be able to take part in fitness tests • Be able to undertake a personal health and fitness improvement plan 	<p>Do I know the attributes associated with successful sports leadership and leaders?</p> <p>Can I plan 2 successful sports activities?</p> <p>Can I lead a successful sports activity?</p> <p>Do I know what constitutes a healthy lifestyle?</p> <p>Do I know how basic nutrition can have an impact on personal health?</p>	<p>Kahoot quizzes and evidence of BTEC criteria.</p>

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Business Working skills	<p>Unit 18: Interview skills and formats</p>	<ul style="list-style-type: none"> • Interview practise – how to answer questions in an interview (Role Play) • Evaluate your own responses and that of your peers (AP2) • Perform your presentations in interviews • Evaluate your performance and that of your peers (BP3) • Take part in an interview. • Evaluate and reflect on your own performance (BP4) 	<p>Do I know how to answer questions in an interview? Can I evaluate my responses and that of my peers? Can I offer advice for improvements? (AP2) Do I feel confident to perform my presentations? Can I evaluate my performance and that of my peers? (BP3) Can I take part in an interview? Would I be able to evaluate and reflect on your own performance (BP4)? Do I know what areas of my coursework needs completing?</p>	<p>Written assignments Oral interviews Records of observations.</p> <p>Level 2 BTEC Award scheme of work on Working Skills</p>
Team building	<p>Outdoor adventurous activities</p> <p>Body systems and basic nutrition</p>	<ul style="list-style-type: none"> • Learn the responsibilities involved: e.g. consent forms; insurance; staff qualifications; child protection etc. • Review the involvement of uniformed organisations. • Define key terms • Describe effects of exercise • Personal food and lifestyle diary 	<p>Can I describe the responsibilities required to participate in outdoor adventurous activities? Can I explain the involvement of uniformed organisations when supporting disadvantaged people? Explain the different projects that are used to give young people opportunities to participate in outdoor adventurous activities?</p> <p>Do I know the major body systems? Can I describe the effects of exercise? Do I understand the effect of basic nutrition on fitness?</p>	<p>BTEC Level 2 qualification Q and A</p>
Food Technology	<p>BTEC Meal planning Cooking methods</p>	<ul style="list-style-type: none"> • Plan and serve a two-course meal for BTEC Level 2 exam • Complete City & Guild paperwork • Learn about spices • Identify and cook different types of rice and pasta • Understanding diabetes 	<p>Can I design a 2-course meal using a range of skills? Can I complete all outstanding paperwork? Can I demonstrate a variety of cooking methods? Can I identify a range of spices and rice? Do I know what diabetes is and its implications?</p>	<p>BTEC Level 1 & 2 qualification. Portfolio assessment. City & Guild Food Safety in Catering Level 2</p>
Art GCSE	<p>GCSE exam preparation Component Two (year 11)</p> <p>ESA title – ‘Lock’</p> <p>Component One Personal portfolio (year 10)</p>	<ul style="list-style-type: none"> • GCSE students to work on personal ideas – themed responses • Revisiting AO’s to check for gaps • Tracking progress, annotating, experimenting in a range of media • Abstract portraiture • Non exam groups to use a range of media to create a collection of pieces. 	<p>Can I research an artist to inspire my work? Can I evaluate my own work? Can I develop and experiment with a range of different mediums? Do I know what areas of the course I have to complete?</p>	<p>Edexcel assessment. A01-A04 objectives.</p>

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Employability	<p>Evaluating work experience</p>	<ul style="list-style-type: none"> Covering letters Interview preparation Applications forms 	<p>What went well, what could I have done better, next steps? Do I know how to write a letter? Do I know how to prepare for an interview? Do I know how candidates are selected? Do I know what to consider before and interview and how to create a good impression? Do I know how to complete an application form?</p>	<p>City & Guilds Employability Unit 5546 Unit 403 Unit 501</p>
Personal development	<p>Risks associated with a range of social situations.</p>	<ul style="list-style-type: none"> Completion of outstanding work in the following units: Unit 525 Drugs Awareness Unit 526 Alcohol Awareness Unit 410 Keeping Safe Unit 458 Sex & Relationship Education 	<p>Do I know what is meant by the term 'Personal Safety'? Do I know how to identify risks with alcohol and the support available? Do I know how to identify risks with drugs and the support available? Do I know the risks in relationships and the support available? Do I now about sexual health and the support available? Can I identify and discuss the signs of Radicalisation and Extremism, how to avoid it and the support available?</p>	<p>Completions of specific areas of the City & Guilds Employability and personal development. Unit 525 Drugs Awareness Unit 526 Alcohol Awareness Unit 410 Keeping Safe Unit 458 Sex & Relationship Education</p>
Creative iMedia	<p>Complete the learning objectives for Unit R081</p> <p>&</p> <p>Creative I-Media unit R082</p>	<ul style="list-style-type: none"> Understand the uses and properties of pre-production documents Create a visualisation diagram Create a storyboard Create a mood board Analyse a script <p>Multimedia products (continuation of all aspects of the course)</p>	<p>Can I identify the different types of pre-production documents used in the digital industry? Can I plan to create a multimedia product using a variety of different pre-production documents? Can I analyse a script used for making a multimedia product?</p>	<p>Creative i - Media Unit R081/82 June Exam LO1,LO2,LO3,LO4 Creative i - Media Unit R081 June Exam</p>
Young Healthy Champions	<p>Unit 3 Health improvement message</p>	<ul style="list-style-type: none"> Understanding peer advice Prepare and deliver a health improvement message Review delivery 	<p>Do I understand the importance of peer advice? Can I prepare my own health improvement message? Can I deliver this message to my peers?</p>	<p>Internal assessment set</p>

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Princes Trust	<p>Money management</p>	<ul style="list-style-type: none"> • Payslips • Payment methods • Dealing with financial situations • Customer experience • Comparing services. 	<p>Do I know the different deductions in earnings? Do I know about the different payment methods? Do I know how financial situations impact on mental health? Do I know what different companies offer? Do I know how companies gather feedback? Do I know how companies give good customer service? . .</p>	<p>Observation and self-reflection project</p>
BTEC Fire and Rescue	<p>Basic skills</p> <p>(Some aspects of the Teambuilding SOW will be included to support this programme of study)</p>	<ul style="list-style-type: none"> • Communication • Problem solving • Action plans 	<p>Can I use appropriate communication methods in different situations confirming understanding? Can I use problem solving skills to inform decision making? Can I implement action plans to achieve identified outcomes? Can I treat people with respect and consideration?</p>	<p>BTEC Level 2 qualification. Portfolio assessment 1</p>
MFL	<p>No MFL this term Due to GCSE revision and no pupils completing GCSE MFL</p> <p>Will resume in summer term 2</p>			

EXTRA CURRICULAR CLUBS
No clubs this half-term due to revision classes for examinations

MONDAY

Science club

TUESDAY

fitness

Hair and beauty

WEDNESDAY				
Duke of Edinburgh				
English				
Maths club				
THURSDAY				
Art club				

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	FRIDAY			