

Rivers Education Support Centre

Pupil Premium Action Plan 2018-2019

Our commitment and vision is to inspire and enable pupils to:

- Be confident, independent and successful young people
- Excel in learning
- Engage positively with the community
- Be ambitious for their futures

1. Barriers to future attainment		
A	Low pupil attitude to self and school on entry	
B	Drug/alcohol use.	
C	Low aspirations and resilience of some pupils	
D	Behaviour for learning	
E	Attendance of some pupil premium pupils	
2. Desired outcomes		Progress towards desired outcomes
A	Improvement in pupil attitude to self and school	ACHIEVED: All pupil premium pupils had increase attitude to self and school.
B	Pupils reduce drug and/or alcohol use/dependence.	ON GOING: 4 out of 7 KS4 pupil premium pupils were regular drug users in September 2018. This reduced to 3 out of 7 in July 2019.
C	Pupils are ambitious for their futures and are supported with next steps.	ACHIEVED: 4 out of 5 year 11 pupil premium pupils had post 16 plans. 1 year 11 pupil premium pupil is being supported by Post 16 transition worker to create a plan.
D	Pupil's engage positively with the community	ACHIEVED: All KS4 pupil premium pupils engaged positively with the community.
E	Attendance of pupil premium pupils is within 5% of the rest of the cohort	ACHIEVED: Pupil premium pupil's attendance (average) was 4% higher than whole cohort attendance 2018-2019. 79% (15% higher than national PRU attendance figure)

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Key target area	Actions	Why we will do it	End of term review
A. To support pupils to develop a more positive attitude to self and school.	<ul style="list-style-type: none"> Pupils will become involved in the work of the leadership team. To support pupil premium pupils to excel in learning through enhanced curriculum opportunities. 	<p>To promote pupil voice and engage pupils in the development of Rivers.</p> <p>To provide opportunities for positive learning experiences for pupils</p>	Pupil Premium pupils were represented at Rivers Ambassadors meetings by year 11 Pupil premium pupil.
B. To support pupils to reduce drug/alcohol use/dependence.	<ul style="list-style-type: none"> Personal development/PSHE curriculum will include drug and alcohol education. Rivers staff, pupils and parents will work in partnership with outside agencies to support pupils to reduce drug/alcohol use. Rivers code of conduct will be maintained. 	<p>To support pupils to make informed safe and sensible choices for themselves.</p> <p>To support pupils to stay healthy and safe through the reduction of drug/alcohol use.</p> <p>To support pupils to arrive at school fit for learning.</p>	All pupil premium pupils participated in personal development programmes and youth health champions to increase their awareness of drug/alcohol risk. 1 pupil reduced their drug use throughout the year.
C. Pupils become more ambitious for their future and plan next steps.	<ul style="list-style-type: none"> Pupils will be provided with access to qualifications that prepare them for their futures. To support pupils to reach their aspirational targets. Pupils will be supported to visit colleges. 	<p>KS4 pupils will have a post 16 pathway</p> <p>KS3 pupils will be prepared for KS4 curriculum.</p> <p>Individual pupil premium pupils will achieve their targets.</p>	<p>4 out of 5 year 11 pupil premium pupils had post 16 pathways. 1 year 11 pupil is being supported by post 16 transition support worker.</p> <p>All pupil premium pupils were provided with careers advice and guidance through City and Guilds Employability programme and YC Herts 1:1 support.</p> <p>1 year 11 pupil premium pupil exceeded his targets.</p>
D. To support a positive behaviour for learning culture.	<ul style="list-style-type: none"> All pupil premium pupils will be included in all reward strategies and celebrations. Behaviour data analysis will track ATL “Solutions” will be available for KS4 pupils to have support for academic and emotional progress. Pupils will be provided with the opportunity to engage with the local community 	<p>Pupils will recognise their own achievements</p> <p>Behaviour data analysis shows improvement in ATL</p> <p>Solutions tracking shows pupils are returning to learning following a difficulty.</p> <p>To develop pupils understanding of wider community</p>	<p>All pupil premium pupils attended presentation day with their families.</p> <p>All pupil premium pupils had improved ATL.</p> <p>Solutions successfully supported pupils to reengage with learning.</p> <p>All pupil premium pupils participated in whole community events.</p>

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<p>E. To continue to improve the attendance of pupil premium pupils.</p>	<ul style="list-style-type: none"> • Weekly attendance review • First day intervention phone calls • AIO support • Attendance panels • Half termly group tracking • Breakfast club will be promoted with pupil premium pupils. 	<p>To support pupil premium pupils to have a good level of attendance to enable them to learn and make progress. Pupil premium group attendance will be within 5% of whole cohort attendance.</p>	<p>All KS4 pupils premium pupils maintained or improved their attendance and engagement. Pupil premium pupil's attendance was 4% higher than whole cohort attendance (79% 2018-2019)</p>
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