

	Topic	Big Ideas	Essential questions	Assessment
English Literature GCSE Functional Skills English	<p>Literature set text 'A Christmas Carol' (MW)</p>	<ul style="list-style-type: none"> Examine plot, themes and characters in a novel Respond to character and theme exam style questions 	<p>How does the writer use structure and language to create effect, and convey purpose?</p> <p>What are the recurring ideas in the text?</p>	<p>AQA English literature mock exam on 19th Century fiction and poetry</p>
	<p>Conflict Cluster Poetry (CW)</p>	<ul style="list-style-type: none"> Identify and analyse structure and language devices in a range of poetry To prepare for a mock exam 	<p>How does the writer explore the theme of conflict using language and structure?</p>	<p>AQA English language past paper 1 and 2 mocks and in class assessments on specific assessment objectives.</p>
	<p>Functional Skills English (Taught alongside GCSE, as the similar skill sets are used)</p>	<ul style="list-style-type: none"> <i>Retrieve information from a text</i> <i>To understand vocabulary choices</i> <i>To plan and respond a range of non-fiction texts</i> <i>To practice computer literacy skills</i> 	<p><i>Can I retrieve the correct information from a text to answer a given question?</i></p> <p><i>Can I compare 2 – 3 texts for similarities and differences?</i></p> <p><i>Do I know how to use a computer keyboard to ensure correct SPaG?</i></p>	<p>Functional skills English reading and writing paper based and online external assessments.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">GCSE and Functional Skills Mathematics</p>	<p>Calculator skills Simplifying algebraic expressions Multiply, subtract, divide fractions – Decimals into percentages Fractions BIDMAS Factorise Equations</p> <p>Functional Skills Maths</p>	<ul style="list-style-type: none"> • To explore a range of math areas including: • Using a scientific calculator • To explore fractions and percentages • Expanding algebraic single and double brackets • Solving equations <p>To explore a range of Maths concepts suited to the Functional Skills assessment, within the GCSE program of study.</p>	<p>Can I use a calculator to work out roots, indices and fractions? Can I change fractions into decimals? Can I demonstrate how to calculate percentages? Can I apply BIDMAS rules? Can I expand algebraic forms? Can I factorise? Can I rearrange formula? Can I substitute terms in an equation and calculate?</p>	<p>Edexcel Mathematics GCSE Papers – calculator and Non-calculator</p> <p>External Functional Skills papers.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">GCSE Biology</p>	<p>Cell biology and Organisation</p> <p>Infection and Response Bioenergetics</p>	<ul style="list-style-type: none"> • Explain the terms cell, tissue, organ. • Describe the main systems in the human body and their functions • Explain how the small intestine is adapted • Explain enzyme action 	<p>Can I list the systems in the human body? Can I describe how food tests work? Can I explain how the spread of disease, can be reduced? Can I describe how new drugs are tested? Can I explain aerobic respiration?</p>	<p>AQA 8464 combined science: Trilogy mock paper Complete required practical</p>

<p>Core Plus</p>	<p>GCSE Imaginative and Transactional writing Responding to language and structure in a text</p> <p>GCSE Maths support</p>	<ul style="list-style-type: none"> •Fiction and non-fiction writing skills •Functional skill reading strategies • A range of targeted math areas to support learning <p>1:1 learning – to diminish the differences</p>	<p>How can we support students to catch up on missed learning? What areas of the curriculum do they need to improve on?</p> <p>What skills are needed to build confidence in learning?</p>	<p>Linked to core subject marking criteria</p>
<p>GCSE Art Craft & Design</p>	<p>Formal Elements Portraiture</p>	<ul style="list-style-type: none"> • All pupils – A personal responses to the theme of Portraiture following the formal elements part of this topic • Collage, mind mapping, mono printing, stencilling, still life • Artist research • Planning for 5-hour mock 	<p>Can I research an artist to inspire my work? Can I evaluate my own and other's work? Can I develop and experiment with a range of different mediums?</p>	<p>Edexcel assessment. A01-A04 objectives. 5-hour mock</p>
<p>Social Art</p>	<p>Supporting Personal Development</p> <p>Drugs awareness</p>	<ul style="list-style-type: none"> • Explore how artists responded to drug abuse in art • Exploring the historical context of the artist and their work • Using a range of medium to express views on drugs 	<p>Can I discuss my views about drug abuse in a mature fashion? How could I explore my feelings using art?</p>	<p>Teacher and self-assessment</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">NCFE Sport</p>	<p>Organisation of sporting events Teamworking Roles of national governing bodies Use of technology in sport</p>	<ul style="list-style-type: none"> • Planning a sporting activity • Exploring the roles of governing bodies • Exploring the meaning of fair play and gamesmanship • Explore the use of technology such as VAR 	<p>Can I explain the issues to consider when organising and taking part in sports? Can I plan and organise with others a competitive sports activity? Can I demonstrate the ability to work with others in planning and organising the sports activity? Can I describe the role of national governing bodies in regulating sport? Can I identify the roles and responsibilities of the officials in sports? Can I explain the meaning of 'fair play' and 'gamesmanship' in sport? Can I describe how technology can be used to aid officials in making decisions within sport?</p>	<p>EDEXCEL: BTEC Level 2 qualification. Pass Merit Distinction</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Sports ED</p>	<p>Healthy Lifestyle</p>	<ul style="list-style-type: none"> • AP1 research • AP2 discussion on assisting others to maintain a healthy lifestyle 	<p>Do I know the factors that impact on my lifestyle? Do I know how to gain information about healthier living? Could I assist another person about healthy living?</p>	<p>EXECEL: BTEC Qualification Pass Merit Distinction</p>

<p>BTEC Enterprise</p>	<p>Level 2 Award in Work Skills</p>	<p>Groups 1, 3, 4, & 8</p> <ul style="list-style-type: none"> • Evaluating an enterprise activity • Mind mapping entrepreneurial qualities • Researching successful entrepreneurs • Identifying entrepreneurial skills <p>Group 2 Introduction to BTEC Level 2 Award on Working Skills. Understand “enterprise” and “Entrepreneurial qualities” Starting up your own business Roles and responsibilities Researching competitors. Customers’ need Managing risk Costs and Pricing.</p>	<p>Can evaluate my enterprise activity? Do I know what makes a successful entrepreneur? Can I research two successful entrepreneurs and explain their journey into business and why they are successful?</p> <p>Do I understand the term “enterprise” and “Entrepreneurial qualities”? What are the roles and responsibilities when planning and undertaking an enterprise activity? How can you compete and beat competitors? How can you manage risk in your business?</p> <p>\</p>	<p>Record of observations Assignments BTEC criteria work</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">BTEC Teambuilding</p>	<p>Teamwork and communication Skills Effective communication methods of instruction SD</p> <p>Adventurous outdoor activities CC</p>	<ul style="list-style-type: none"> • Teamwork skills and the importance of those skills • Communication skills <ul style="list-style-type: none"> • The qualities of a good instructor • Activity Organisations • Benefits and factors or outdoor activity 	<p>What is the purpose and importance of teamwork and communication skills? Can I explain the effectiveness of different communication methods?</p> <p>Can I describe a range of adventurous activities? Do I understand the safety aspects and the impact on the environment?</p>	<p>BTEC Level 2 qualification Q and A</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Food Technology</p>	<p>Exploring nutrients Diabetes and a balanced diet</p>	<ul style="list-style-type: none"> • Reinforce kitchen hygiene and safety • Consider: food poisoning • Discuss and list nutrients for a balanced diet • Explore Proteins • Carbohydrates – hidden sugars – identify and discuss diabetes • Prepare items in advance to freeze for Christmas charity lunch 	<p>Can I name four types of food poisoning? Can I identify different types of sugar and explain diabetes? Can I complete the theory for BTEC level 1? Do I understand the nutrients needed for a balanced diet?</p>	<p>BTEC Level 2 qualification. Portfolio assessment 1</p>

<p>BTEC Fire and Rescue</p>	<p>Functions and responsibilities</p>	<ul style="list-style-type: none"> • Structure and function of the fire service • Effects of anti-social behaviour • Hazards and risks • safety measures • Appliances and equipment 	<p>Can I describe the structure, function and responsibilities in the fire service? Can I describe how anti-social behaviour can affect the community? Can I identify hazards and risks associated with the work? Can I describe safety control measures? Can I identify appliances and equipment use in the service?</p>	<p>BTEC Level 2 qualification. Portfolio assessment 1</p>
<p>Creative Media</p>	<p>Digital Graphics</p>	<ul style="list-style-type: none"> • Learn the purpose of digital graphics • Analysing images • Considering customer needs • Create a work plan GANTT 	<p>Can I create a workplan? Can I explain the health risks when using a computer? Can I explain the differences between different file formats?</p>	<p>Creative I-Media coursework Assessment 1</p>
<p>Employability</p>	<p>Career planning & application forms</p>	<ul style="list-style-type: none"> • College courses • Job vacancies • Skills and qualities • Career pathways 	<p>Do I know what college courses are available? Can I use sources to investigate job vacancies? Do I know my own skills and qualities? Do I know the different methods of applying for jobs?</p>	<p>City & Guilds Employability Unit 501</p>

<p>Personal development</p>	<p>Alcohol Awareness</p> <p>Unit 526 Alcohol Awareness</p>	<ul style="list-style-type: none"> • Alcohol and the law • The differences and strengths in soft and alcoholic drinks • The effects of alcohol and alcohol poisoning • Support and guidance 	<p>Do I know the difference between soft drinks and alcohol? Do I know the laws relating to alcohol consumption? Do I know the effects alcohol can have? Do I know where to go to for advice?</p>	<p>Completion of areas of The City & Guilds Employability course</p>
<p>Young Healthy Champions</p>	<p>Researching Health Improvement Services (Unit 2)</p> <p>The importance of exercise (Unit 5)</p>	<ul style="list-style-type: none"> • Local health improvement services • Signposting to an appropriate health improvement service • Identify reliable sources for health improvement • Personal advice, guidance and referral arrangements available • Mental and physical benefits of exercise • Government guidelines • Social and individual factors • Barriers individuals can face 	<p>Can I identify local services for health improvement? Can I provide sign posting to an appropriate health improvement service in my local area? Can I identify reliable sources of information for health improvement?</p> <p>Do I know the mental and physical benefits of exercise?</p> <p>Am I aware of the government guidelines for physical activity for young people and adults?</p> <p>Am I able to identify social and individual factors that affect others participation in physical exercise?</p> <p>Do I know organisations which encourage physical activity for health?</p>	<p>Internal assessment set</p>

Princes Trust	<p>Project Based Learning – Deliver the project</p>	<ul style="list-style-type: none"> • Sources of information • Planting vegetables and flowers • Maintaining the garden • Coppicing 	<p>Do I know what flowers and vegetables to plant? Do I know how to maintain a garden? Do I know what coppicing is?</p>	<p>Observation and self-reflection</p>
Duke of Edinburgh	<p>Introduction to the Duke of Edinburgh Award</p> <p>Expedition preparation</p>	<ul style="list-style-type: none"> • Understanding the four elements • Effective teamworking • Camping skills 	<p>Do I know what I have to cover for the award? Can I work as a team in planning and contributing to ideas? Do I know the skills needed for camping? Can I explain different shelters that are available on the D of E course? Can I demonstrate outdoor cooking skills using two different methods? Can I demonstrate safe practice and behaviours, analysing the risks and hazards of being unsafe whilst working?</p>	<p>Duke of Edinburgh Award</p>
Textiles	<p>Exploring natural forms in fabric prints.</p>	<ul style="list-style-type: none"> • Exploring artists to inform work • Exploring colour, line, shape and form. • Ink wash • Use and safety of the sewing machine. <p>Marbling and mono-printing 2D and 3D textiles Workshop safety</p>	<p>Can I explain what natural forms are? Can I research artists to inform my work, with a focus on colour, line, shape and form? Can I use ink wash? Do I know how to use the sewing machine correctly and safely?</p> <p>Do I know how to use the marbling and mon-printing techniques? Do I understand the difference between 2D and 3D textiles? Do I know how to use the workshop equipment safely?</p>	<p>Observation and self-reflection</p>

<p>Modern Foreign Languages</p>	<p>Speaking and listening Reading Writing (Lessons available as and when required)</p>	<ul style="list-style-type: none"> Using third person pronouns Using numbers 0 – 100 Describing appearance and characteristics 	<p>Can I talk about my family in my chosen MFL? Can I describe what people look like? Can I understand an email and write a reply?</p>	<p>SAMS AT2 Photocard</p>
	<p>EXTRA CURRICULAR CLUB</p>			
	<p>MONDAY</p>			

KS4 HALF TERM 2 CURRICULUM MAP (AUTUM 2023)

Preliminary Boxing	Standard Bronze and Silver boxing award With Mr Dent	Healthy lifestyle Anatomy of the body Stance and movement	Do I know the major muscles in the body? Can I list the major bones in the body?	Standard Bronze and Silver boxing award
Maths	Exploring maths with Mrs Newman	To explore all mathematic areas that need further support	Do I know the areas that I need to work on?	Edexcel marking criteria
TUESDAY				
Science club	Catch up for GCSE Biology Science is fun With Mrs Pinks	Support to catch up/improve areas of the GCSE course in Biology Fun practical – chemistry, physics or biology -based experiments	Do I understand the topics I have covered, and what I need to do to improve or complete them? Do I understand how chemical reactions work?	GCSE coursework sheets N/A
Art Club	To work on a range of media with Jenny Leo	To catch up on portfolio work To explore printing, painting, and sculpture for therapeutic reasons	Do I know how to research artists and replicate their work in a range of different media?	N/A

KS4 HALF TERM 2 CURRICULUM MAP (AUTUM 2023)

Maths Tuition	Individual coverage of math topics with Mrs K. Davis	To explore a range of math topics and work on being confident in each area	Do I understand the topics I have covered, and what I need to do to improve or complete them?	Edexcel marking criteria
WEDNESDAY				
English	<p>To explore and improve on a range of aspects covered in the English GCSE syllabus.</p> <p style="text-align: center;">Mrs Wheeler</p> <p>To improve language and spelling through games</p>	<p>To practice responses to analysing and evaluating texts</p> <p>To practice how to compare texts and respond in detail using evidence</p> <p>To practice planning and responding to writing tasks</p> <p>To expand vocabulary and spelling using games such as Scrabble and Boggle</p>	<p>Can I understand why the writer uses certain words and structural devices?</p> <p>Can I identify the similarities and differences in two texts?</p> <p>Can I create a range of ideas to respond in detail to a writing task?</p> <p>Can I create a range of correctly spelt words?</p>	<p>Reading and writing tasks, marked using the AQA criteria</p> <p>N/A</p>
THURSDAY				

Gaming and coding	Gaming and Coding with Mr Brewster	To discuss, plan and participate in game designs To consider the pros and cons of playing computer games.	Do I know how to stay safe when gaming? Do I know how games are designed and improved?	N/A
English Tuition	To explore and improve on a range of aspects covered in the English GCSE syllabus. with Mrs Howells	To practice responding to a range of unseen texts To practice how to include and explain quotations in a response. To practice planning and responding to writing tasks	Do I know the language features used in a range of texts? Do I know why the writer uses them? Do I know how to extend my responses to evidence from a text?	AQA English language marking criteria
Hair and Beauty	To explore a range of hair and beauty ideas and products with Mrs Hewitt	To practice different styles and plaits in the hair To understand the equipment used, and how to use it safely	Do I know the best products to use and how to apply them? Do I know how to best care for myself?	N/A
	FRIDAY			
	None scheduled			