

Rivers & Little Rivers Education Support Centre

Special Education Needs Information report (‘Centre Offer’)

All students at Rivers ESC receive SEND support to encourage academic progress and support social, emotional and mental Health (SEMH) needs.

How does the centre know if students need extra help?

- Information from the referring School
- Baseline numeracy and literacy assessments
- Assessments for social, emotional, cognitive and memory
- Screening to identify the probability of dyslexia
- Subject teacher’s observations
- Daily briefings are held twice a day, looking at all aspects of your child’s progress
- Tracking information from termly progress reports, and Year 10 and Year 11 reports are used to identify underachievement

What should I do if I think my child may have special educational needs?

- If parents/carers have any concerns their first point of contact is with our SENCO Mrs Millard; Headteacher Mrs Hughes; Deputy Head (KS3) Mr. McDermott or Deputy Head (KS4) Miss Traynor via email or by phone.
- Mrs Hughes – head@riversesc.herts.sch.uk
- Mrs Millard – andrea.millard@riversesc.herts.sch.uk
- Miss Traynor – nicky.traynor@riversesc.herts.sch.uk
- Mr. McDermott – Michael.mcdermott@riversesc.herts.sch.uk

How will Centre staff support my child’s progress and overall wellbeing?

At Rivers ESC we take pastoral responsibilities seriously and are proud to have Mental Health Leads at each of our centres. We pride ourselves on providing a high level of student support and guidance.

- Ordinarily available provision/Quality first teaching in all classes- all Teachers are teachers of SEN
- Listening to the views, wishes and feelings of children and young people in their integration meetings and in lessons
- All teachers will be informed about your child's individual needs following baseline assessments and will use individual student learning plans/ targets to be adapt their teaching
- Adaptive teaching in lessons means your child can access the lessons fully
- All our students follow a curriculum that includes English, Maths, Science as well as vocational subjects.
- Where it is felt it is the right thing to do, a student may be offered additional help and support, in which case you would be informed eg. reading intervention, outside agency referral etc
- If your child needs it, we will assess and apply for exam access arrangements according to the Joint Council for Qualifications exam regulations.
- In the case of educational visits and trips, no child will be disadvantaged. If necessary, the senior leadership team and SENCO will support the specific needs of the child as identified from their student record and the risk assessment.
- There are a range of interventions and additional subject support which are available, and should your child need this, it would be discussed with you
- If your child finds lunch or break times difficult, we can provide additional support to support them.
- Little Rivers Centre offer a range of therapeutic interventions such as drawing and talking
- Daily welfare calls to non-attenders/late attenders
- Supporting educational transitions (Outreach teams)
- Little Rivers centre offer a restorative space and reflection area
- All centres follow a restorative practice/ solution focus approach
- Support Team, Metropolitan Police and services such as Aspire 2 Change are utilised depending on the needs of the pupils
- Delivering Mental Health Awareness Sessions through education
- In house family support worker, providing support to those families requiring additional services
- working with Virtual Schools and Social Workers for those young people in care

How will I know how my child is doing?

We will continually monitor and review your child's levels and if necessary, put an intervention in place.

We will keep you up to date and involved with your child's progress through:

- Parents/carer pupil progress meetings
- email
- telephone calls
- appointments made with individual teachers/SENCo
- annual reviews (for those with an Education Health Care Plan)
- Termly Progress Reports
- Half termly pupil progress meetings
- GCSE results day

The Centre provides information for parents through:

- letters home
- information on the website
- email
- telephone calls
- Newsletters

What training have the staff, supporting children and young people with SEND, had or are having?

We have a SENCo who holds qualified teacher status (QTS) and the National Award for Special Education Needs Co-ordination (NASENCo, 2021) We also have several other staff who have a range of experience and training covering various SEN needs. Every staff member who will work with your child/young person, will be informed of all student needs and targets they are working towards.

All teachers are teachers of SEND, they will have had appropriate and regular training, this includes but not limit to:

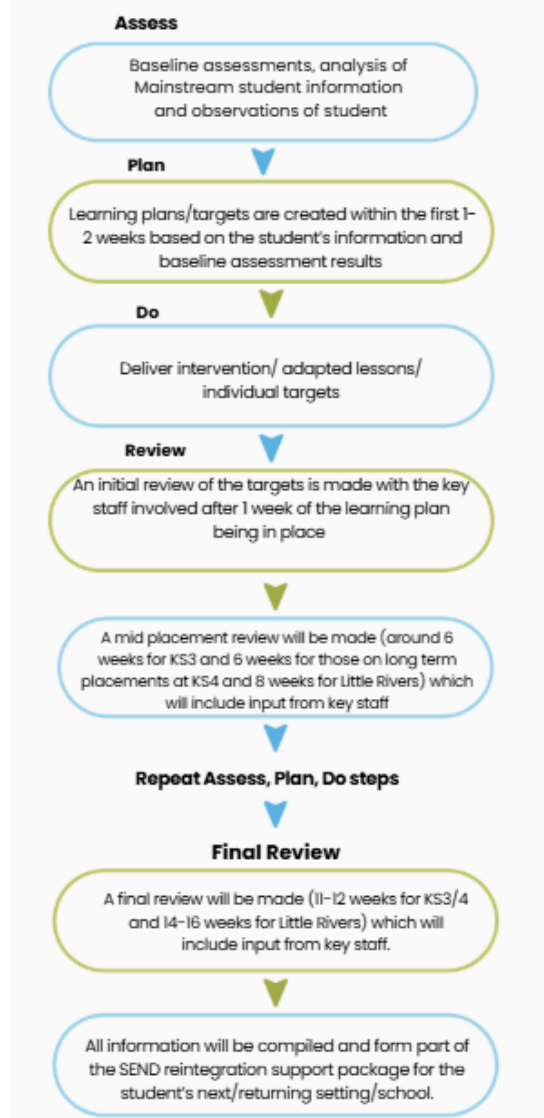
- Drawing and Talking Therapy
- Hertfordshire Steps/ Positive Regard
- Mental Health and wellbeing
- Emotional based school avoidance (EBSA)

- Zones of Regulation
- Prevent
- Safeguarding
- In house training and a cycle of CPD for all teaching and support staff as relevant
- Attachment and Trauma training
- ADHD and Autism training
- Student specific training to identify needs and provide support within the classroom
- Communication and interaction training
- Regular SEND updates and tracking progress
- SENCOs update regularly on needs of SEND pupils and provide personalised strategies to promote best outcomes.
- Staff who are new to the Centre follow an induction programme which includes training and a handbook containing information on SEN.
- Training is provided to all staff including teachers and TAs as the need arises and there is ongoing training for all staff as well as opportunities to further develop skills.
- As a Centre we can call on support from specialist organisations from within the Local Authority.

How will the learning and development provision be matched to my child's needs?

- Robust baseline assessments on entry identify need in the first instance and programmes and interventions are designed accordingly.
- High-quality teaching that is adaptive and personalised to meet individual needs
- Small group and 1:1 intervention
- Additional support is offered in lessons by support staff
- Weekly mentor sessions based on individual need
- Learner voice is taken into account
- Monitoring of progress through Centre tracking systems and student progress meetings

APDR at Rivers ESC



How will you help me to support my child's learning?

You can support your child by encouraging him/her to fully engage with their learning and any interventions offered by:

- Helping them to be organised for their day, including wearing the correct uniform
- Encouraging full attendance and good punctuality
- Attending parent's meetings
- Attending any meetings specifically arranged for your child

Rivers ESC will support this process through:

- Clear, effective and timely communication
- Using your preferred method of contact where possible (phone, email, text or letter)

Links to external support are available on the Centre website.

The SENCO is always available to meet with parents to discuss support.

How is the decision made about how much support my child will receive?

Decisions are made using a person-centred approach, considering the views of young people and parents/carers alongside data collected on entry and throughout the year.

Data collection may include:

- Information received from previous schools
- Information gathered during lessons
- Baseline assessment and ongoing assessment
- Continued monitoring of interventions
- Learner voice

Learners and parents/carers are entitled to see any information the school may hold regarding educational provision and how decisions may be made.

What specialist services and expertise are available at or accessed by the Centre?

For some students we can get support from the

- Family support worker
- Educational Psychologist
- Child Development Centre
- Exam Access Arrangements
- Child and adolescence mental health service (CAMHS)
- Services for young people (SfYP)
- SASH- specialist adolescent service Hertfordshire
- Ask SALI -SEND advisory service
- Speech, Language, communication and Autism Team

- Outreach Service
- Social Care
- ELSA
- Family work
- ADHD nurse
- SfYP CEIAG advisor (careers and education information and guidance)
- Little Rivers Centre follows AET standards for autism practice

How will I be involved in discussions about and planning for my child's education?

- You and your child's/young person will be invited to a Pupil Progress meeting. These will be with a member of the leadership team and the class teachers.
- Parents are informed if interventions are going to take place and meetings /discussion can be held as appropriate with the SENCO and other relevant staff
- Staff are also available on student achievement celebration days

How will my child be included in activities outside the classroom including Centre trips?

- Appropriate provision and reasonable adjustments will be made where necessary
- Additional adults to provide support if necessary
- Risk assessments to ensure safety of all students

How will the Rivers ESC help others to support the education of my child including transfer to a new school or next stage of education?

Rivers ESC Outreach Team can provide a transition programme for identified Year 6/7 children.

Little Rivers Centre provides an outreach service and sixth day provision for permanently excluded students.

Outreach workers support the reintegration of pupils into mainstream schools.

How accessible is the Centre environment?

Both sites are accessible on the ground floor with disabled toilets. There are no lifts to the first floors.

Little Rivers, Rivers (KS3) and Rivers (KS4) have a calm and inclusive environment to ensure they are friendly for those with neurodiverse needs.

Who can I contact for further information?

You can contact your child/young person's Form Tutor, SENCo Mrs Millard, Headteacher Mrs Hughes or Executive Head Dan Nearney, via email or by phone

- Mr Nearney- d.nearney@nhf.school
- Mrs Hughes – head@riversesc.herts.sch.uk
- Mrs Millard – andrea.millard@riversesc.herts.sch.uk

For more information visit:

[Hertfordshire County Council SEN Local Offer page](#)

www.hertsdirect.org/localoffer

SENDIASS are an organisation that can offer support, advice and guidance

– <https://hertssendiass.org.uk/>

Further links for support and advice can be found in the information for parents and carers section of the school website.

For complaints, please contact our Headteacher Mrs Shelley Hughes directly by telephone (01992) 534841 or email: head@riversesc.herts.sch.uk, Alternatively you can access the complaints policy via our website.

This Information report should be read in conjunction with SEN policy