

Bringing Our Inclusion Strategy to Life - The Rivers Framework for Inclusive Practice



Flourish

Ultimately, inclusion is measured not by attendance at provision, but by long-term participation in education and society.

Flourishing represents the culmination of Rivers ESC's inclusive practice and remains the central purpose of every placement.



Learn

When pupils are emotionally regulated and experience positive relationships, they are more able to access ambitious learning.

In line with the Education Endowment Foundation's guidance, targeted interventions enhance—but never replace—high-quality classroom teaching.



Relate

Positive relationships provide the foundation upon which successful learning is built.

Relationships enable pupils to develop confidence, resilience and a renewed sense of identity as successful learners.



Regulate

Learning begins with emotional and physiological regulation.

Regulation is viewed as an educational priority rather than solely a pastoral concern.

The purpose is not to remove challenge, but to ensure pupils are ready to engage with it