

Primary

Behaviour Team

Rivers Educational Support Centre provides a targeted and specialist primary behaviour service in DSPL3, for primary aged pupils with high level social emotional and mental health needs, (SEMH).

This includes:

 Outreach support for schools and individual pupils with SEMH, high needs.

 Intervention for pupils at risk of fixed term and permanent exclusion.

 Provision of tuition from the 6th day of permanent exclusion, in a mainstream school.

This service will:

 • Work in partnership with staff in local Primary Schools to model approaches, offer strategies and support staff to create personalised resources for individual pupils and small groups.  
   
• Work directly with pupils, 1:1 or in small groups.   
   
• Work with school staff to identify individual pupils' needs and develop a graduated response.  
   
• Work in partnership with school staff and parents/carers to create personalised support agreements, to meet the needs of pupils with SEMH, who are at risk of fixed term and permanent exclusion.  
   
• Offer bespoke support for school staff, for example: understanding individual pupil behaviour, writing Risk Reduction Plans, whole class and individual strategies and solution focused meetings.  
   
• Facilitate half-termly Network Meetings, for staff working with pupils with Education Health and Care plans or HNF funding, for SEMH.

If you need support, please ring the Telephone Helpline: 01992 534841

**What does support from the DSPL3 Primary Behaviour Team look like?**

The team Coordinator will carry out an Audit of Need, with school staff

A meeting with the Head teacher and the pupil’s parents, to create a personalised support agreement

**Personalised support agreements can consist of the following forms of support, from the team’s teachers:**

 Individual pupil observations and assessments, followed by discussions with the teacher, LSA, SENCo and/or senior staff.

 Support with developing a positive behaviour policy and inclusive practices.

 Support to create Risk Reduction Plans and embedding Hertfordshire Steps into practice.

 Support with EHCP, HNF and attendance at Professionals’ Meetings.

 Team teaching with class teachers and solution focussed meetings.

 Interventions for pupils with the highest needs.

 Plan and deliver support for schools and pupils with Managed Moves.

**Support from the team’s outreach workers:**

 Individual pupil interventions: emotional literacy, Protective Behaviours, social skills, learning behaviours and resilience.

 In class, individual and small group support.

 Family support.

 In class support to model strategies.

 LSA/MSA peer mentoring

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| Please send this form password protected, with the password in a separate email.    This form is available to download from Rivers ESC website:  [www.riversesc.herts.sch.uk](http://www.riversesc.herts.sch.uk/) | | |
| **Request for support form:** | | |
| School Name: | Click or tap here to enter text. | |
| School contact: | Click or tap here to enter text. | |
| Pupil name: | Click or tap here to enter text. | |
| Date of Birth: | Click or tap here to enter text. | |
| Year Group: | Choose an item. | |
| What are the pupil’s social, emotional and mental health needs?  Click or tap here to enter text. | | |
| We confirm that a referral to the DPSL3 Primary Behaviour Team has been discussed with parents/carers, who have given consent to the service being received. | | |
| Parent:Click or tap here to enter text. | Signature:Click or tap here to enter text. | Click or tap to enter a date. |
| School:Click or tap here to enter text. | SignatureClick or tap here to enter text. | Click or tap to enter a date. |