

The logo for Rivers Education Support Centre is contained within a white rectangular box with rounded corners and a blue border. It features the word "Rivers" in a large, dark blue serif font at the top. Below the text is a stylized graphic of three wavy lines in shades of blue, with the bottom-most line composed of many fine, parallel lines. At the bottom of the box, the words "Education Support Centre" are written in a smaller, dark blue sans-serif font.

Rivers

Education Support Centre

DSPL3

Primary

Behaviour

Team

Rivers Education Support Centre provides a targeted and specialist primary behaviour service in DSPL3, for primary aged pupils with high level of social emotional and mental health needs (SEMH).

This includes:

- Outreach support for schools and individual pupils with SEMH, high needs.
- Intervention for pupils at risk of suspension and permanent exclusion.
- Provision of tuition from the 6th day of permanent exclusion, in a mainstream school.
- Family support to develop routines and boundaries at home, as well as signposting to other agencies, through the Local Offer.

This service will:

- Work in partnership with staff in local Primary Schools to model approaches, offer strategies and support staff to create personalised resources for individual pupils and small groups.
- Provide bespoke interventions to pupils and small groups.
- Work with school staff to identify individual pupils' needs and develop a graduated response.
- Work in partnership with school staff and parents/carers to create personalised support agreements, to meet the needs of pupils with SEMH.
- Offer bespoke support for school staff, e.g. understanding individual pupil behaviour, whole class and individual pupil strategies and solution focused meetings.

If you need support, please ring the Telephone Helpline:
01992 534841

What does support from the DSPL3 Primary Behaviour Team look like?

The team manager will carry out an Audit of Need, with the SENCo

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graph TD; A[The team manager will carry out an Audit of Need, with the SENCo] --> B[A meeting with the SENCo or Head teacher and the pupil's parents, to create a personalised support agreement];
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A meeting with the SENCo or Head teacher and the pupil's parents, to create a personalised support agreement

Personalised support agreements can consist of the following forms of support from the team's teachers:

- Individual pupil observations and assessments of needs, followed by discussions with the teacher, SENCo and/or senior staff.
- Support with developing a positive behaviour policy and inclusive practices.
- Support to create Therapeutic - Risk Reduction Plans and embedding Therapeutic Thinking into practice.
- Whole class observations and support for teachers. Facilitate Solution Focussed meetings.
- Interventions for pupils with the highest needs.
- Plan and deliver support for schools for pupils undergoing Managed Moves.

Support from the team's outreach support staff:

- Individual pupil interventions: emotional literacy, Protective Behaviours, social skills, learning behaviours and resilience.
- In class, individual and small group support.
- In class support to model strategies.
- LSA/MSA peer mentoring

Family support: Support with establishing routines & boundaries in the home.

Please send this form password protected, with the password in a separate email.

This form is available to download from Rivers ESC website:

www.riversesc.herts.sch.uk

Request for support form:

School Name:	Click or tap here to enter text.
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School contact:	Click or tap here to enter text.
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Pupil name:	Click or tap here to enter text.
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Date of Birth:	Click or tap here to enter text.
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Year Group:	Choose an item.
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What are the pupil's social, emotional and mental health needs?

Click or tap here to enter text.

EHCP Status:	Safeguarding:	Other Services involved:
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(Select from options below)

(Select from options below)

(Select from options below)

Choose an item.

Choose an item.

Choose an item.

If 'yes' please provide more details:

Click or tap here to enter text.

We confirm that a referral to the DPSL3 Primary Behaviour Team has been discussed with parents/carers, who have given consent to the service being received.

Parent:Click or tap here to enter text.	Signature:Click or tap here to enter text.	Click or tap to enter a date.
School:Click or tap here to enter text.	SignatureClick or tap here to enter text.	Click or tap to enter a date.