

RIVERS EDUCATION SUPPORT CENTRE

PUPIL PREMIUM 2014-15

Rivers Education Support Centre Pupil Premium allocation for 2014-15 was £29,920. Currently there are 28% of FSM eligible pupils and 3% CLA pupils.

The funding received has been used as follows:

Intervention	Impact
Curriculum Support:	Improvement in attendance (79% to 83%)
1:1 Maths tuition provided weekly	Improvement in behaviour
1:1 Literacy weekly with TA	GCSE qualifications achieved: Maths, English,
1:1 Weekly lessons	Science, Art
1:1 Art award sessions after school	BTEC qualifications achieved: Sport Level 1, Home
GCSE Art trip	Cooking Level 1
Weekly Behaviour for success sessions	City & Guilds qualifications: Employability Level
1:1 Mentoring time	1, Hair & Beauty Level 1
1:1 Invigilation / Access Arrangements	Functional Skills qualifications: Maths Level 1, ICT Level 1 & 2
Personalised Attendance Incentive:	Improvement in attendance (16% from previous
Extra support through Thriving Families, ESTMA	setting to 45%)
support	Improved behaviour
AIO intervention – weekly 1:1 staff time to	
monitor	
Personalised programme established at different	
time of the day to encourage attendance	
1:1 weekly lessons for English, Cookery	
Transport to centre	
College Placements:	Improved attendance (58% from previous school
HRC – Construction	to 90% at College)
CTP – Construction	Qualifications achieved:
HRC – TAP Course	TAP qualification, Functional Skills in Maths &
The Cookery – Cookery Course	English, Construction Multi Skills
Capel Manor	
1:1 staff time to visit colleges to make Post 16	
plans	
Work Experience:	Apprenticeship offered with B3 Living
Extended work experience sought	HRC Plumbing basic course
1:1 Careers Advisors weekly time to monitor	Apprenticeship at a local salon
Careers Support provided weekly	
Horticulture Programme:	City & Guilds Horticulture Level 1 achieved
Horticulture Assessments	
Suitable footware	
Extra Curricular Activities:	Improved attendance, self -esteem &
Football Training sessions through NACRO	participation
1:1 Staff time to monitor coaching sessions at	
local primary school	
Gym Membership	
Appropriate footware	
School Uniform:	Successful integration,
Provision of school uniform	Improved self-esteem

Pastoral Intervention:	Improved attendance
1:1 Mentoring	Improved confidence and successful integration