

The logo for Rivers Education Support Centre is contained within a white rectangular box with rounded corners and a blue border. At the top of the box, the word "Rivers" is written in a dark blue, serif font. Below the text, there is a decorative graphic consisting of several wavy lines in shades of blue and a fine, light blue grid pattern. At the bottom of the box, the words "Education Support Centre" are written in a dark blue, sans-serif font.

Rivers

Education Support Centre

Primary
Behaviour
Team

Rivers Educational Support Centre provides a targeted and specialist primary behaviour service in DSPL3, for primary aged pupils with high level social emotional and mental health needs, (SEMH).

This includes:

- Outreach support for schools and individual pupils with SEMH, high needs.
- Intervention for pupils at risk of fixed term and permanent exclusion.
- Provision of tuition from the 6th day of permanent exclusion, in a mainstream school.

This service will:

- Work in partnership with staff in local Primary Schools to model approaches, offer strategies and support staff to create personalised resources for individual pupils and small groups.
- Work directly with pupils, 1:1 or in small groups.
- Work with school staff to identify individual pupils' needs and develop a graduated response.
- Work in partnership with school staff and parents/carers to create personalised support agreements, to meet the needs of pupils with SEMH, who are at risk of fixed term and permanent exclusion.
- Offer bespoke support for school staff, for example: understanding individual pupil behaviour, writing Risk Reduction Plans, whole class and individual strategies and solution focused meetings.
- Facilitate half-termly Network Meetings, for staff working with pupils with Education Health and Care plans or HNF funding, for SEMH.


If you need support, please ring the Telephone Helpline:
01992 534841

What does support from the DSPL3 Primary Behaviour Team look like?

The team Coordinator will carry out an Audit of Need, with school staff



A meeting with the Head teacher and the pupil's parents, to create a personalised support agreement



Personalised support agreements can consist of the following forms of support, from the team's teachers:

- Individual pupil observations and assessments, followed by discussions with the teacher, LSA, SENCo and/or senior staff.
- Support with developing a positive behaviour policy and inclusive practices.
- Support to create Risk Reduction Plans and embedding Hertfordshire Steps into practice.
- Support with EHCP, HNF and attendance at Professionals' Meetings.
- Team teaching with class teachers and solution focussed meetings.
- Interventions for pupils with the highest needs.
- Plan and deliver support for schools and pupils with Managed Moves.

Support from the team's outreach workers:

- Individual pupil interventions: emotional literacy, Protective Behaviours, social skills, learning behaviours and resilience.
- In class, individual and small group support.
- Family support.
- In class support to model strategies.

Please send this form password protected, with the password in a separate email.

This form is available to download from Rivers ESC website:

www.riversesc.herts.sch.uk

Request for support form:

School Name:

School contact:

Pupil name:

Date of Birth:

Year Group:

What are the pupil's social, emotional and mental health needs?

We confirm that a referral to the DPSL3 Primary Behaviour Team has been discussed with parents/carers, who have given consent to the service being received.

Parent:

Signature:

Date:

School:

Signature

Date: