



Rivers ESC Target Setting & Measuring Pupil Progress 2017-18



Target Setting for Student joining from 2016 Onwards

Students starting secondary school in Year 7 from 2016 onwards have KS2 **scaled scores** in place of national curriculum levels.

The same principle applies to our target setting as in other years; at the end of KS4 pupils are expected to have made a **minimum of 3 levels of progress*** from their KS2 results. scaled scores are used as the starting point from 2016.

There is currently no guidance available on how to set targets using scaled scores. We do, however, know a couple of piece of information that we can apply to a target setting model.


The rest of our cohort will have end of KS4 targets based on their KS2 [national curriculum graded] SATs

* national curriculum levels

Information about Key Stage Four	Information about Key Stage Two
GCSE number grade 5 is going to be the new national standard	Students with a Score of 100 are said to be at the national standard
We know that roughly 22% of GCSE entries result in an A grade or above. We also know that Ofqual have said that roughly the same proportions will achieve number grade 7s or above as achieved A grades or above.	The top 20-25% of scaled scores lies somewhere around a scaled score of 107 / 108.

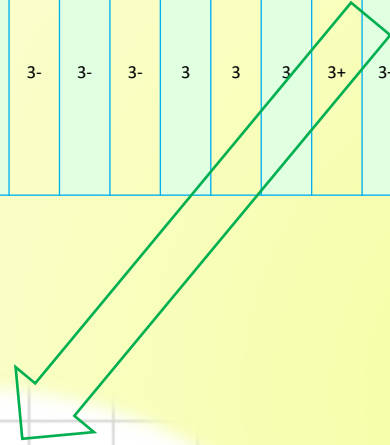
Scaled Scores	Where students national are likely to finish
114 to 120	8
109-113	7
105-108	6
99-104	5
94-98	4
86-93	3
80-85	2

This is the basis for our aspirational targets



Fine Grades End of KS4 Target Setting for Student with KS2 Scaled Scores

KS2 scaled score	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	
Riversend of KS4 Aspirational Target Fine Grading	EL3+	EL3+	EL3+	EL3+	EL3+	1	2-	2	2	2+	2+	3-	3-	3-	3	3	3	3+	3+	4-	4-	4	4	4+	5-	5-	5	5	5	5+	6-	6-	6	6+	7-	7-	7	7+	7+	8-	8-	8-	8-	8	8	8	8



92	93	94	95	96	97	98	99
3+	3+	4-	4-	4	4	4+	5-

Assessment, marking and Reporting at Rivers

KS4:

- target setting, assessment, marking and reporting at Rivers remains the same
- end of KS4 startpoint & aspirational targets
- report tracking grades will be in line with relevant qualifications

KS3:

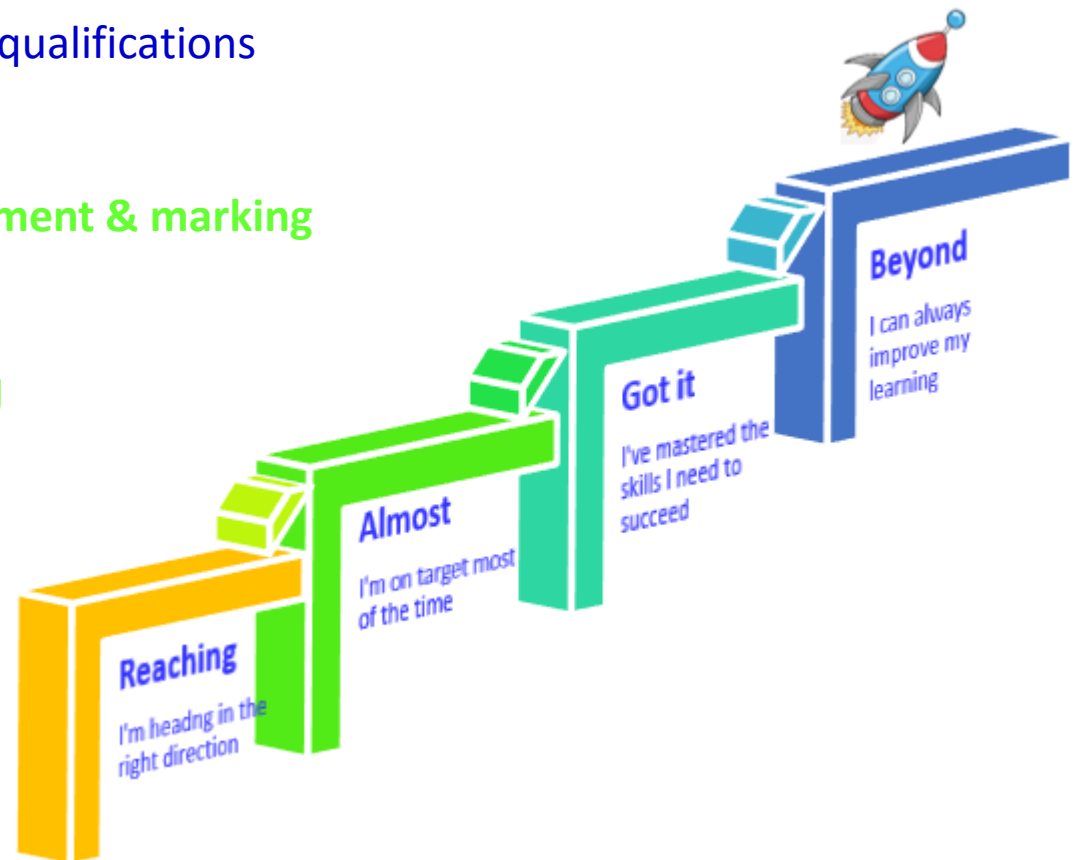
- national curriculum levels will be used for assessment & marking
- end of KS4 startpoint & aspirational targets
- report tracking grades will be

R = Reaching

A = Almost

G = Got It

B = Beyond



Expected standard

Old national curriculum level 4b = 100 scaled score.

Pupil achieving ks2 4b predicted 3 levels of progress by Y11 expected to achieve a GCSE grade 4.

Grade 5 is the new expected standard??

KS2 SATs scores explained

In KS2, the papers are marked externally, with no teacher assessment involved. Each child will be awarded a **raw score** and a **scaled score**, and receive confirmation of whether or not they **achieved the national standard**

The list of **KS2 SATs outcome codes** in full is:

- AS**: the expected standard has been achieved
- NS**: the expected standard has not been achieved
- A**: the child was absent from one or more of the test papers
- B**: the child is working below the level assessed by KS2 SATs
- M**: the child missed the test
- T**: the child is working at the level of the tests but is unable to access them (because all or part of a test is not suitable for a pupil with particular special educational needs)

The **range of scaled scores available for each KS2 test is the same, this year and in future years:**

- 80 is the lowest possible scaled score
- 120 is the highest possible scaled score

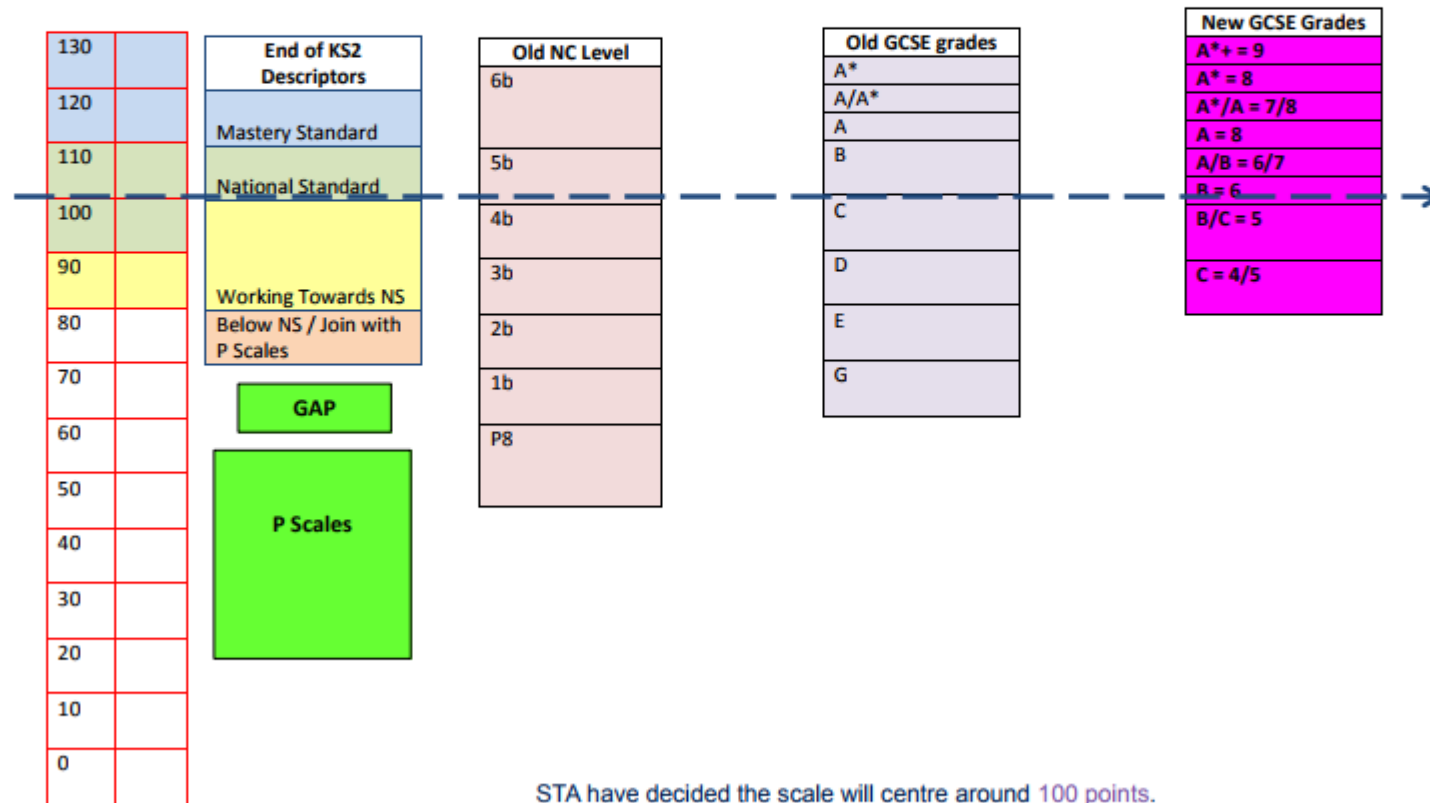
A scaled score of 100 or more means that the child has met the expected standard in each test; a scaled score of 99 or less means they haven't reached the government-expected standard. In 2016 the average scaled score was above the "expected standard": in reading the average scaled score was 103, in maths it was 103 and in grammar, punctuation and spelling it was 104. Overall 53% of pupils met the new expected standard in reading, writing (which is teacher-assessed in Year 6) and mathematics.

In 2017 61% of pupils met the new expected standard in reading, writing and mathematics. In reading, 71% achieved the standard, in maths 75% met the standard, in spelling, punctuation and grammar tests 77% of pupils met the expected standard, and in writing a total of 76% of children met the expected standard.

Approximate equivalents for end of KS outcomes

Approximate equivalents between Scale Scores, NC Levels and new GCSE grades

(Jan Martin, HSIP Adviser, Sensitive Education consultancy)



STA have decided the scale will centre around 100 points.
 This 100 points represents a child has met the new standard.
 In old money this would be roughly a level 4b.
 Centring around 100, the scale will run from 80 to 130.

HISTORY

Statutory Guidance Local Authorities 2012

At the end of KS4 pupils are expected to have made a **minimum of 3 levels of progress** from their KS2 results

Progression targets- conversion levels

For the purpose of the progression targets the following conversion tables show expected progress rates:

Measuring progression from KS 1-2

KS1 level	Required KS2 level to meet progress
Level 3	Level 5
Levels 2A, 2B, 2C	Level 4+
Level 1	Level 3+
W	Level 2+
A,D	-

Measuring progression from KS 2-4

KS2 level	Equivalent grade at GCSE
5	B
4	C
3	D
2	E
1	F
Below level 1	G

Targets for pupils with Special Educational Needs, Learning Difficulties and Disabilities

Although there are no statutory targets for pupils identified as having SEN/LDD, there should always be high expectations for these pupils. As for all pupils, those identified as having SEN/LDD are expected to make at least two levels of progress in each Key Stage.

Where pupils are assessed as unlikely to reach Level 1, schools should use P Scales to measure progress and set appropriately challenging targets. Schools setting zero rated targets within the statutory framework should set measurable targets using National Curriculum levels, including P Scales, and other performance criteria where appropriate.