

Maths

- **Number fluency**- We will look at making estimation and ordering using the language more and less
- **Statistics**- Children will learn to read and interpret pictograms and draw tally charts
- **Measure**—we will explore the language of comparing length, height and mass and begin to look at telling the time to o clock and half past

Self care

- We will teach children how to use cutlery
- We will teach children to know o'clock, 1/2 past and 1/4 past and to
- We will teach children how to assemble food independently

Topic

Science— We will also look at what plants need to grow and plant our own sweet peas and sunflowers.. We will also look at food groups and plan our own healthy plates for a royal party.

DT— We will use scissors for cutting and shaping . We will also be cooking weekly and looking at healthy foods

Fine motor skills—Use a range of small tools, including scissors, paint brushes and cutlery; - Continue to show accuracy and care when drawing.

Geography— we will talk about the four countries of the UK and name, locate and identify seas surrounding the UK

History— children will be able to place keys royals into chronological order

RE— we will explore moral stories and discuss what is right, wrong, just and fair

Art— we will create and use dyes for fabrics. We will use fabric crayons to design party t shirts for the Queen's Jubilee

PE—Our focus will be on running safely and controlling our speed. We will also look at how we can send and receive balls in different ways. We will master basic movements including running and jumping, as well as developing balance, agility and coordination and begin to apply these in a range of activities

Computing—This term we will focus on online safety and programming devices

Safety

- Children will be taught what to do if they get lost
- We will learn about water safety

Phoenix Centre

Summer Term 2024–EYFS/ KS1

The royal family/Our World

Wow experience—picnic in the park/visit to Paradise Park

English

Writing—children will learn to write for different purposes. They will write invitations for a Jubilee party and shopping lists for looking after a sea animal

Handwriting—continue to form lower-case letters in the correct direction, starting and finishing in the right place

Reading—we will continue to work on phase 2/3 phonic sounds so children can apply their knowledge and skills as a route to decode words. We will develop our blending skills

Vocabulary—we will continue to develop our emotional vocabulary through daily word Aware sessions

Spoken language—listen and respond appropriately to adults and their peers

Citizenship

- We will focus on learning to work cooperatively to solve a problem
- We will learn how to care for an animal

Tolerance

- We will continue to teach children to be aware of differences
- We will continue to help children be aware of their emotions and begin to identify emotions in others by recognising facial expressions

Manners

- We will encourage children to listen to a friend
- We will continue to develop turn taking skills
- We will teach children to take turns in a conversation

Assessment tools

Observations and discussions

Learning journeys

Letters and Sounds phonic tracker

Letters and Sounds reading tracker

Boxall Profile