

Education Support Centre

KEY STAGE 3

RESET REFLECT & RETURN

WHAT DO WEDOAT RIVERS?

At KS3, based at Churchfields, Hertford, we offer short-term provision for learners who have either been excluded, or who are at risk of permanent exclusion from school. We aim to return the individual to school after a period of reset or to look for a fresh start in a new school.

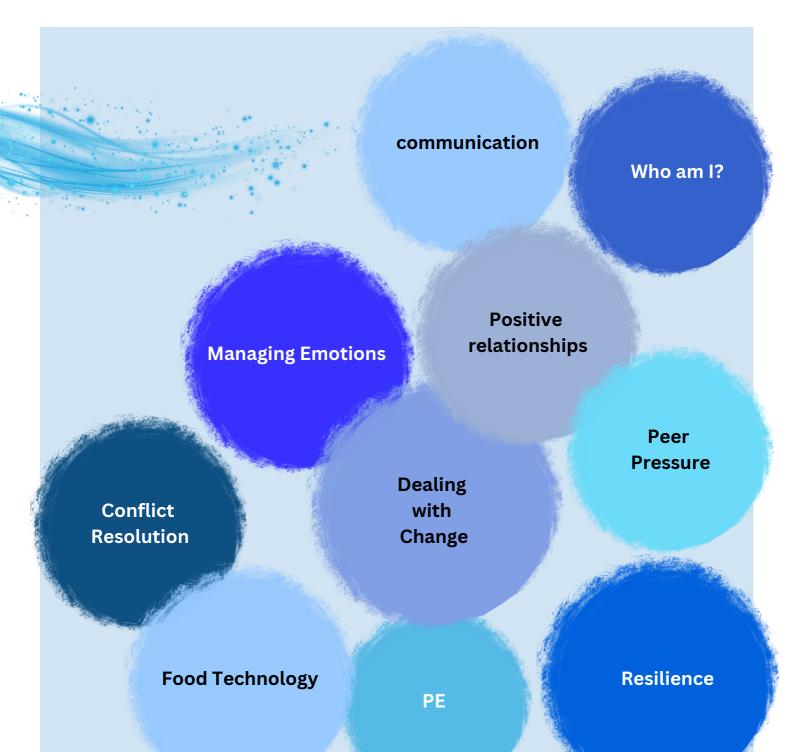
Our primary goal at KS3 is to reintegrate learners back into mainstream provision. We aim to address barriers to learning and to reengage our learners with education. We do this with the following philosophy in mind:

- Behaviour is not the child
- Behaviour has a purpose and communicates unmet needs
- Behaviour has consequences. Consequences are life lessons
- Relationships are key to encouraging reflection; Reflection facilitates change
- Internal control leads to long term change



WHAT DO WE TEACH?

Within the Reset program, we teach the 'hidden curriculum'. These are those softer, life skills that we believe all young people need to understand in order to be successful within school and in the wider world. Modelling successful behaviour and making appropriate choices is at the heart of all we do.



OUR BEHAVIOUR GUIDE

We believe that building nurturing, trusting relationships with our learners results in greater possibility for engagement in their learning and their capacity to make the changes they need to be successful in education.

We provide rich, inviting, calm learning environments where learner's work and achievements are celebrated. We have a high adult to learner ratio which allows us to adapt the curriculum so it meets the needs of individuals.

PROCESS

ARRIVAL IN CENTRE

Upon entry to centre learners are expected to put all personal possessions in a locker until learners leave at the end of the sessions. Learners are also expected to arrive in a white shirt and grey/black skirt/trousers. The learners will also need a PE kit on **Fridays**. For health & safety reasons, PE kit should be suitable for exercise and should consist of a t-shirt, jumper/sweatshirt, joggers, leggings and trainers. Crop tops, jeggings or jeans are not suitable for PE. Staff will use their discretion to decide what is appropriate.

If a learner arrives wearing incorrect uniform or fails to bring a PE kit, parents/carers will be telephoned and requested to bring in the correct items.

Learners are also expected to come prepared to lessons with basic stationery e.g. pen, pencil and a ruler.

PRAISE AND ENRICHMENT

Positive progress can be celebrated in many ways. It maybe in the form of praise and a conversation with the teacher or shared with other adults in Centre. We display successful work around the building and record in individual success books, which display the journey of the learner. Staff may send a post card of praise home or make phone calls to congratulate success or positive choices. Learners take part in enrichment activities that are planned to give them a range of experiences.

FEEDBACK AND REPORTING

All learners work closely with Mrs Millard and Miss Lyons who will keep a close check on the learner's welfare. They act as a point of contact for the learner/you, home and centre.

We will call home fortnightly to keep parents and carers up to date. Mrs Millard and Miss Lyons will also arrange mid-point review meetings. These bring all people together to celebrate success and plan next steps! This involves the learner, teacher, parents/ carers and where appropriate school.

Additional phone calls are made home to celebrate success and to report inappropriate behaviour.

RETURN

During RESET, we begin to gradually introduce the learner/you back to school, with appropriate support. During week 3/4, you will be expected to tour one of our staff around your mainstream school.

Below is a sample schedule which is adapted to meet each individual's needs.

Week	Time in school	Notes
1	Initial entrance meeting and first week at RESET	
2	Preparation for school visits	
3	Tour of the school	Student shows a member of RESET staff around the school
4	1 day x 1 lesson	Full support for one lesson
5	2 days x 1 lesson	Full support for one lesson
6	2 days x 1 lesson	Full support for both lessons
7	2 days x 2 lessons	Full support for both lessons
8	2 days x 2 lessons	Drop in support for the lessons
		if student is ready
9	3 days x 2 lessons	Drop in support for the lessons
10	3 days x 3 lessons	Drop in support for the lessons
11	3 days x 3 lessons	Drop in support for the lessons
12	4 days x4 lessons	Drop in support for the lessons

MEET THE RESET TEAM



MR STUART ANDY.STUART@RIVERSESC. HERTS.SCH.UK

HEADTEACHER

I am Mr Stuart and I am the Headtecher at Rivers ESC. I believe everyone has the potential to succeed. I enjoy Canoeing/Kayaking & have competed all over the world in both sports.



MR MCDERMOTT MICHAEL.MCDERMOTT@RIVERSESC. HERTS.SCH.UK

DEPUTY HEADTEACHER

I am Mr McDermott and I am the Deputy Headteacher at Rivers ESC. I am dedicated to nurturing a child's potential and wellbeing. I love all things Italian and I am a cyclist enthusiast.



MRS DEMETRI ASSISTANT HEADTEACHER

I am Mrs Demetri, Assistant headteacher across both KS3 and KS4 sites. I am the Senior Leadership lead for the RESET program and work very closely with Mrs Millard and Miss Lyons. I am in my 21st year working with young people in education and I am passionate about giving them every opportunity to succeed.

LISA.DEMETRI@RIVERSESC. HERTS.SCH.UK



MRS MILLARD RESET TEACHER & SENCO

I am Mrs Millard and I am the RESET teacher and KS3 SENCo. I have worked in education for over 18 years and I am passionate about wellbeing and mental health and believe that it underpins a successful learner.

ANDREA.MILLARD@RIVERSESC. HERTS.SCH.UK



MISS LYONS RESET TEACHER

I am Miss Lyons and I am the RESET teacher alongside Mrs Millard. I have been working in education for 10 years and I am committed to supporting learners to achieve their full potential.





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