

The logo for Rivers Education Support Centre is contained within a white rectangular box with rounded corners and a blue border. It features the word "Rivers" in a dark blue serif font at the top. Below the text is a stylized graphic of a river with three wavy lines in shades of blue and a fine-lined texture. At the bottom of the box, the words "Education Support Centre" are written in a dark blue sans-serif font.

Rivers

Education Support Centre

Primary
Behaviour
Team

Rivers educational support centre provides a targeted and specialist primary behaviour service in DSPL3 for primary aged pupils with high level social emotional and mental health needs (SEMH).

This includes:

- Outreach support for schools and individual pupils with SEMH high needs.
- Intervention for pupils at risk of permanent exclusion.
- Provision of tuition from 6th day of permanent exclusion in a mainstream school.


This service will:

- Work in partnership with staff in local primary schools to model approaches, strategies and use resources for individual pupils and groups of pupils.
- Work directly with pupils 1:1 or in small groups class.
- Work with the school to identify individual pupils' needs and develop a graduated response.
- Work in partnership with school staff and parents/carers to create personalised support agreements to meet the needs of pupils with SEMH, who are at risk of permanent exclusion.
- Offer training sessions for staff. (for example: solution focused approaches, classroom strategies, circle time, emotional literacy, attachment, social skills).
- Facilitate half termly network meetings for staff working with pupils in receipt of ENF funding for SEMH.


If you need support, please ring the Telephone Helpline:
01992 534841

What does support from DSPL3 Primary Behaviour Team

A team coordinator will visit to carry out an audit of need with school staff.



Set up a meeting with the Head Teacher. A personalised support agreement will be created.



Personalised support agreements can consist of any of the following forms of support from the team's teachers:

- Individual pupil observations and assessments followed by discussions with teacher, LSA, SENCo and/or senior staff.
- Support with developing a positive behaviour policy and inclusive practices.
- Support to create risk reduction plans and embedding Hertfordshire Steps into practice.
- Support with EHCP, ENF and attendance at professionals meetings.
- Team teaching with class teachers and solution focussed meetings.
- Interventions for pupils with the highest needs.
- Plan and deliver support for schools and pupils with managed moves.

Support from the team's outreach workers:

- Individual pupil interventions: Emotional literacy, social skills, learning behaviours and resilience.
- In class, small group support.
- Family support.
- In class support to model strategies.

Please send this form password protected, and send password in a separate email.

This form is available to download from Rivers ESC website:

www.riversesc.herts.sch.uk

Request for support form:

School name:

School contact:

Pupil name:

Date of Birth:

Year Group:

What are the pupils social, emotional and mental health needs?

We confirm that access to the DPSL3 Primary Behaviour Team has been discussed with parents/carers, who have given consent to the service being received.

Parent:

Signature:

Date:

School:

Signature:

Date: