

Primary

Behaviour Team

Rivers educational support centre provides a targeted and specialist primary behaviour service in DSPL3 for primary aged pupils with high level social emotional and mental health needs (SEMH).

This includes:

 Outreach support for schools and individual pupils with SEMH high needs.

 Intervention for pupils at risk of permanent exclusion.

 Provision of tuition from 6th day of permanent exclusion in a mainstream school.

This service will:

 Work in partnership with staff in local primary schools to model approaches, strategies and use resources for individual pupils and groups of pupils.

 Work directly with pupils 1:1 or in small groups class.

 Work with the school to identify individual pupils' needs and develop a graduated response.

 Work in partnership with school staff and parents/carers to create personalised support agreements to meet the needs of pupils with SEMH, who are at risk of permanent exclusion.

 Offer training sessions for staff. (for example: solution focused approaches, classroom strategies, circle time, emotional literacy, attachment, social skills).

 Facilitate half termly network meetings for staff working with pupils in receipt of ENF funding for SEMH.

If you need support, please ring the Telephone Helpline: 01992 534841

**What does support from DSPL3 Primary Behaviour Team look like?**

A team coordinator will visit to carry out an audit of need with school staff.

Set up a meeting with the Head Teacher. A personalised support agreement will be created.

**Personalised support agreements can consist of any of the following forms of support from the team’s teachers:**

 Individual pupil observations and assessments followed by discussions with teacher, LSA, SENCo and/or senior staff.

 Support with developing a positive behaviour policy and inclusive practices.

 Support to create risk reduction plans and embedding Hertfordshire Steps into practice.

 Support with EHCP, ENF and attendance at professionals meetings.

 Team teaching with class teachers and solution focussed meetings.

 Interventions for pupils with the highest needs.

 Plan and deliver support for schools and pupils with managed moves.

**Support from the team’s outreach workers:**

 Individual pupil interventions: Emotional literacy, social skills, learning behaviours and resilience.

 In class, small group support.

 Family support.

 In class support to model strategies.

 LSA/MSA peer mentoring

|  |  |
| --- | --- |
| Please send this form password protected, and send password in a separate email.    This form is available to download from Rivers ESC website:  [www.riversesc.herts.sch.uk](http://www.riversesc.herts.sch.uk/) | |
| **Request for support form:** | |
| School name: |  |
| School contact: |  |
| Pupil name: |  |
| Date of Birth: |  |
| Year Group: |  |
| What are the pupils social, emotional and mental health needs? | |
| We confirm that access to the DPSL3 Primary Behaviour Team has been discussed with parents/carers, who have given consent to the service being received. | |
| Parent: | Signature: Date: |
| School: | Signature: Date: |